

### **Course outcomes: Department of History (Major)**

After completing the course contents students are able to developed in following respects-

#### **Course Introduction to History ; Paper 101**

##### **Outcome :**

CO 01 Students are able to understand the genesis of history and development of history writing in different country as well as in India.

#### **Course History of Ancient India ( up to 300 A.D.) ; Paper 102**

##### **Outcome :**

CO 02 Sources of ancient India, Civilizations like Indus and Aryan, political and religious changes in 6<sup>th</sup> century B.C., Mauryan Empire etc are studied.

#### **Course History of Ancient India (300 A.D. to 1200 A.D.) ; Paper201**

##### **Outcome :**

CO 03 From this segment of the syllabus student aware about the history of Ancient India from 300 A.D. TO 1200 A.D.

#### **Course History of Ancient Civilization of the World; Paper 202**

##### **Outcome:**

CO 04 From this segment of the syllabus student learn about the history of Ancient Civilizations like Mesopotamia, Greece, China, Roman, Egypt.

#### **Course India under the Turko-Afgan; Paper 301**

##### **Outcome :**

CO 05 From this paper student can get idea about Turko Afgan (1206-1526) role in India.

#### **Course History of Ancient Assam; Paper 302**

##### **Outcome:**

CO 06 Sources of ancient Assam, dynasties like Varmana, Pala and Salastambha and socio- economic condition of that period.

#### **Course India under the Mughals ;Paper 401**

##### **Outcome :**

CO 07 From this paper student can learn about formation, expansion and consolidation of Mughal Empire.

#### **Course History of Europe(1453- 1789) Paper 402**

Outcome :

CO 08 This paper deals with political, economic and social changes of European countries like France, Spain, Austria, Russia etc.

**Course India Under the East India Company (1757- 1857)[Paper 501]**

Outcome :

CO 09 This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company.

**Course History of Medieval Assam (1206- 1826)[Paper 502]**

Outcome:

CO 10 This paper deal with establishment of Ahom kingdom in Brahmaputra Valley and its expansion. The relation with neighbouring countries are also discussed and also socio economic religious aspects of that period.

**Course History of Europe (1789- 1870)[Paper 503]**

Outcome :

CO 11 This paper deals with changes of Europe after the French Revolution and political changes in the countries like Prussia, Italy and Russia etc.

**Course History of Science and Technology in Pre Colonial India [Paper 504]**

Outcome :

Co 12 Student can learn about the Development of indigenous science and technology of India before the advent of east india company from this paper.

**Course History of England (1485- 1820) [Paper 505]**

Outcome :

Co 13 The syllabus covers changes of England from Medieval to Modern.

**Course History of China (1839- 1949) [Paper 506]**

Outcome

Co 14 The syllabus covers changes of China from its opening to outside world to the foundation of the Republic.

**Course India Under the Crown (1857- 1947)[Paper 601]**

Outcome :

CO 15 This paper gives an idea about the British Empire in India under the British Crown and also the consequences of national Movement of India.

**Course History of Assam (1826- 1947)[Paper 602]**

**Outcome :**

CO 16 From this Paper student can learn about Foundation and Expansion of Colonial role in Assam and also the National Movement.

**Course History of Europe (1871- 1945)[Paper 603]**

**Outcome :**

CO 17 This paper gives an idea about the rise of nationalism in Europe, consequences and results of 1<sup>st</sup> and 2<sup>nd</sup> World War.

**Course World since 1945 [Paper 604]**

**Outcome :**

Co 18 This paper gives an idea about the cold war and its consequences, problem of third world countries, foundation and role of UNO.

**Course History of Japan (1853- 1941) 605**

**Outcome :**

**Course Project [Paper 606]**

**Outcome**

**Co 20 ACADEMIC PROJECT**

- The subject matter of the Project/ Projects will be selected by the Department.
- The themes could be of national, regional or local interest relating to the discipline of History
- The Project Report must be between 4000 and 5000 words
- The Report should be neatly typed in double space and in A-4 size paper , 12 font, Times New Roman
- The students must be informed about the themes of the Project by the beginning of the Sixth semester.
- The Report should include names of reference books and other sources consulted.
- It must be submitted on a date to be fixed by the Department.
- The component of the Internal Evaluation will include **10** (ten) marks for presentation of the Report and **5** marks for a *viva-voce* examination.
- The *viva voce* examination will be conducted by a Board of at least 3 members. Members of the Board will comprise of the teachers of the Department of the college and may include teachers from the History faculty of other colleges.

## **Programme Specific outcome**

### **Department of History**

There are different scopes in different areas like sericulture department as demonstrator, care taker of the farm, trainer for others etc.

Archaeologist: Archaeological Survey of India with private Firms related to archaeology.

Historian: With so much debate over the authenticity of historical books, there is ever increasing demand for historians.

Public Service: For History graduate, the option of public service like UPSC,APSC are always open.

Teacher: After B.A. in history one can always find employment as a history Teacher.

Social Worker: NGO and Social Welfare Organizations also employ History Graduates.

Writer/Subject Expert: Nowadays a lot of publishing houses seek subject matter experts for publication of school textbook or supplementary reading materials.

Travel and tourism expert: With an extensive knowledge of history and historical monuments, history graduates can work as a travel expert for tourist spot of historical importance

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