



PERSPECTIVE PLAN

(2020-2024)



Mayang Anchalik College

Rajamayang, Morigaon, Assam-782411

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College at a Glance:

Mayang Anchalik College, a degree (Arts) College, which was established in 1992, in the village Rajamayang, is the only seat of higher learning in the western part of the district of Morigaon, Assam. The college is the product of hard works and dedications of the common people with the visionary leadership and commitment of the academic luminaries of this region. The Institution, which came into this region. The Institution, which came into being in an economically and educationally backward and flood prone region like Mayang , recently the college celebrated its Silver Jubilee on August 2017.

Mayang Anchalik College is a premier educational institution in the district of Assam has been imparting quality education for decades now. The Institution has always taken a lead in the dissemination of knowledge proving opportunities for culture exchanges and extracurricular activities. The College is the centre of excellence in imparting and expanding education among the rural poor students. The college library is dedicated to the honourable founder Secretary of the college Late Dipan Ch. Nath

Mayang Anchalik College is currently one of the leading institutions of Higher Education in the Morigaon District of Assam. The college Alumni has made their marks in various fields ranging from education, sports to cultural activities. The students of the college activity participate in wide ranging extracurricular activities. The college has been rendering quality higher education to the students, following participatory methods in a friendly and learner centered atmosphere. In start, the faculty and the students of the institution have been striving hard to make Mayang Anchalik College, an institution per excellence.

Principal's Message:

It is a matter of privileges and pleasure to publish this edition of perspective plan of Mayang Anchalik College for the period 2020-2024, which strongly reflects our institutional commitment to lay the foundations for a quality of higher educational institutions, strategic through an array of qualitative initiatives.

The founding fathers of Mayang Anchalik College nurtured a dream for the upcoming generations of Assam in general and Mayang in particular, they considered the

promotion of traditional humanitarian an ethical values, enhancement of literacy, intellectual and all round development of society as their primary goals and objectives.

The college is proud of its very supportive administration and no teaching staff, providing a liberal, lively and competitive environment , which has enables our learners to curve out a niche for themselves in their respective fields. The internal Quality Assurance Cell (IQAC) of the College has been taking a slew of quantity initiatives in the recent past, so that we can gallop ahead into the new millennium, leaving behind a trail of excellence not only in our own state but also beyond into new frontiers. The present documents has been documented under the active initiative of the IQAC.

With these few words , I am happy to put forward this all important institutional document, which I strongly believe will guide us towards academic as well as administrative excellence within the targeted period. I urge upon my beloved Mayang Anchalik College fraternity to join hands in our concerned efforts towards fulfillment of our cherished dreams.

Dr. Mahanada Borah
Principal
Mayang anchalik College

Guiding Principle :

The present Perspective plan has been prepared keeping in consideration of the following rationale:

- To Provide general education which expands student's horizons, develops strong communication skills, and encourages critical thinking.
- The collage has its own set of vision and mission, which tends to define the institutional commitments towards different stakeholders of the society.
- While the central focus of educational leadership must be the transformation of educational institutions. Leaders must not only be able also navigate in the present environment.
- Encourage our community and leadership to consistently operate with an awareness of the social economic, environmental, and health-related impacts of our actions or inactions on the local and global community and the future generations.

Vision and Mission

Our Vision :

- To be a national leader in transforming lives through achieving position of excellence with state of the art facilities, professional and value education in all reality.
- To emerge as the most proffered educational institutional with global excellence, recognition developing competent and socially sensitive excellence.

Our Mission :

- To make teachers and the taught partners in the learning process.
- To make quality in higher education among the rural poor students.
- Introducing new courses.
- To promote extra-curricular activities simultaneously with curricular activities.
- Sustaining clear, green and supportive environment throughout the college and to improve satisfaction level of stakeholders.
- To develop a transparent and responsive administration.
- To foster and inculcate moral and spiritual accomplishments amongst the students.
- To mould the students into socially conscious human beings.

- Fostering a learning community in which the diverse values, goals and learning styles of all students are recognized and supported.
- Encouraging enthusiastic, independent thinkers and learners striving for personal growth.
- Maintaining a high standard of integrity and performance leading to the achievement of academic and career goals.

The Internal Quality Assurance Cell (IQAC) of the college is involved with various aspects of institutional strategy making and planning process round the year, as per needs and vision of the institution. It is visualized as a forum for closer scattering of and priorities and brain storming over institutional process and priorities and not merely as a monitoring body. It should prepare the Annual Quality Assurance Cell (AQAR) as per NAAC guidelines. IQAC should help in articulating and documenting the best practices and create institutional accounts of diverse experiences around different initiatives at the college. The idea of having an institutional perspective plan is a recent initiative and the same has been prepared covering the period 2016 to 2020. Which has been duly approval by the college Governing Body, keeping in view of the various strengths, weakness, opportunities and challenges of the institutions.

Aims and Objective of Perspective Plan

The aims of this current perspective plan can be summarized as under –

- To act as a model guidelines for all institutional stake holders in improving upon the gaps that are inherently present in different developmental sectors of the institution.
- To acquire better grades in all future quality assessment exercises.
- To lay the foundation for a quality autonomous grade institution.
- The primary objectives of perspective planning are to forecast the vision of the future. It aims to achieve future direction through separate and interrelated, sub-sector of the main plan.
- To improve the management of educational institution and the teaching- learning process take place in the institution.

Importance of Perspective Planning

- Perspective planning has created a sense of belonging and worship of the vision among people of the institution. All human resource is involved in this planning process.
- Perspective planning gives importance on outcomes. So, this planning helps to equal the needs and resources of the institution.
- Perspective or strategic planning process gives teachers, students and other people an opportunity to make choices for development of the institution through a balanced decision making .
- To achieve the above set of broad aims, the following set of objectives have been identified, which are planned to be executed the next 5 years.
- To promote good governance practices with a view towards introducing greater efficiency and transparency in all institutional units/ wings.
- To incorporate a higher level decentralization mechanism in the management operations and functions within the institution.
- To usher in a galaxy of good practices in different arenas for attaining quality benchmarks in different paradigms, so as to

Formulation Process of Perspective Planning

- The perspective plan 2016-2020 has been prepared by the Internal Quality Assurance Cell (IQAC) with active assistance of the SSR Preparation Sub-Committee Criterion VI. It was subsequently accepted for execution in accordance to a Governing Body Resolution held in the month of June.
- The entire exercise has been envisioned keeping in view of quality parameters laid down by NAAC for holistic up gradation of a higher educational institution. The mode of execution shall be mainly through IQAC interventions, in a Phased manner, to be decided from time to time as per resolutions taken in the IQAC core committee meetings.

Perspective Plan 2020-24

Curricular Aspects

- a) To introduce new post graduate and under graduate programs in various departments.
- b) To introduce new vocational/career oriented/value added/short term courses.
- c) To introduce additional institutional divisions/wings to fulfil and cater various demands of the students.
- d) To conduct academic programs through collaborative mode.
- e) To introduce job oriented and skill based courses.
- f) To establish academic flexibility.
- g) To facilitate awareness of the current trend and movement in the field of visual arts.
- h) To cultivate good communication skills and appreciation of work.
- i) To develop leadership competency qualities among fellow beings.
- j) Enrich Academic skills with computer use.

Considering all these factors one needs to plan the educational process of the coming generation with much more for sign and vision knowledge is our most powerful engine of progress. The crucial rate of education is the process of modernization, buildings up of a democratic and pluralistic society and development of both the socio economic resources and human resource to achieve social justice and equity.

All the above is sought to be addressed through:

- ❖ Appointment of teachers having good educational background and professional competencies, through a fair mode of selection process.
- ❖ Taking necessary steps to upgrade different departments, i.e.. introduction of UG Programmes in departments having Diploma programs introduction of PG Programms in departments having UG programs.
- ❖ Taking initiative to introduce various add-on courses for the students on roll, with the active assistance of the entrepreneurship Development Cell.
- ❖ Conducting student Exchange programs and Faculty Exchange Programs through signing and execution of molls, as and when feasible in terms of number and frequency.

- ❖ Proper monitoring of the teaching learning process through proactive involvement of the Department Advisory Committee (DAC) in every Department.
- ❖ Analytical discussions on departmental examination results with proactive involvement of DACs.
- ❖ Ensuring the completion of syllabi by all teachers in every semester, through constant monitoring of holding of classes and through the mechanism devised by IQAC.

Learning Resources:

- ❖ To augment academic infrastructure viz. ICT enabled classroom, smart classrooms, computers, e-learning resources etc.
- ❖ To renovate and upgrade existing Non-ICT classrooms.
- ❖ To provide in campus wi-fi facilities for all students.
- ❖ To undertake various to popularized and provide easy access to all students to various forms of e-learning resources that are available in different modes and platforms.

All the above is sought to be addressed :

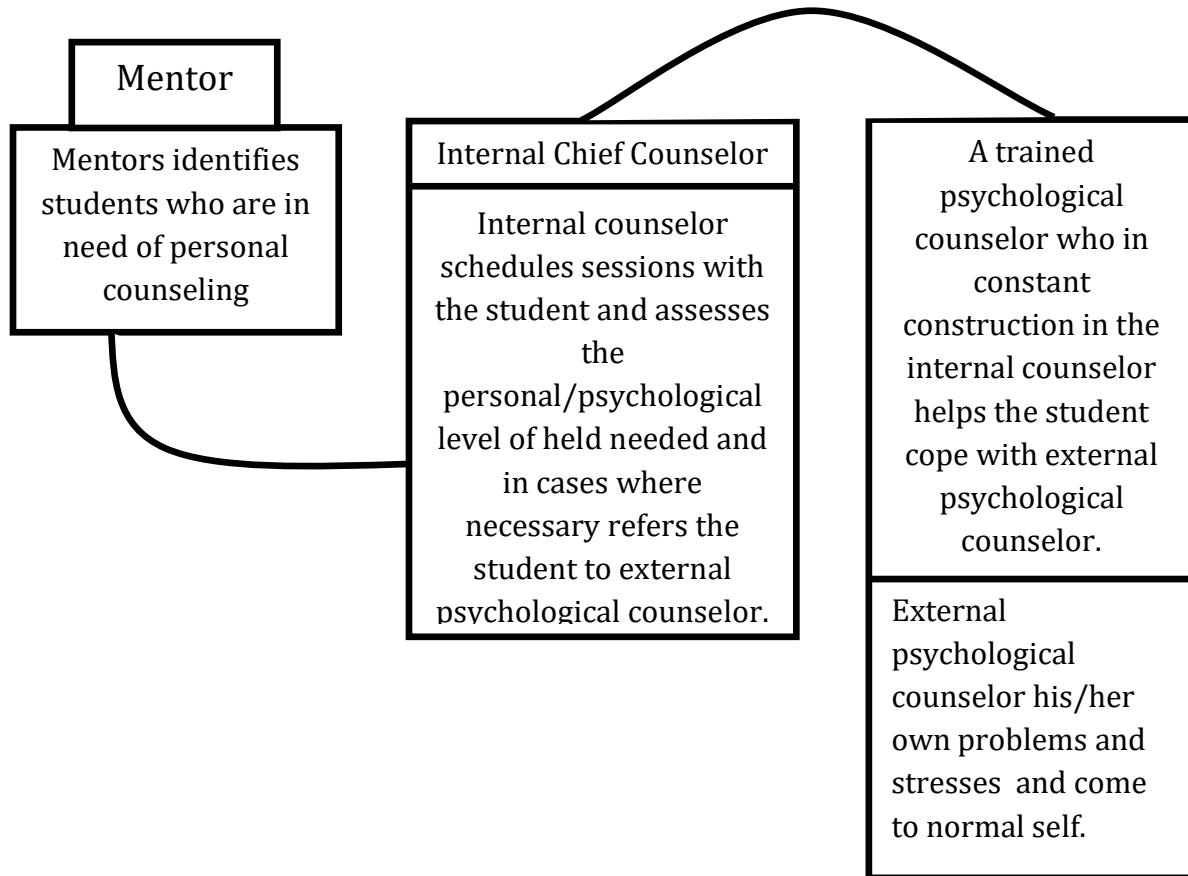
- ❖ Construction of more academic blocks
- ❖ Purchase of more computing equipment to replace the outdated and old ones through govt. Schemes like star college scheme under DBT, Govt of India.
- ❖ Sharing of all ICT-enables and smart classrooms by different departments on a practical basis so that every department have access to
- ❖ ICT-enabled teaching.
- ❖ Ensuring cent present teachers ICT enables, so that faculty members become competent enough to get involved with the production of MOOC's under SWAYAM.
- ❖ Purchase of recent text books, references books, etc. for catering to the upgraded CBCS syllabi
- ❖ Organization of different academic seminars/conference/workshops/going programmes in collaborative mode as per convenience.

Infrastructure up gradation

- ❖ To enhance and upgrade academic, administrative hostel as well as indoor and outdoor sport facilities.
- ❖ To setup producers for setting up an institutional records room.
- ❖ To set up a designated parking space for vehicles inside the campus.
- ❖ To restructure the current office set up and arrangements.
All the above is sought to be addressed through-
- ❖ To make elaborate LAN arrangements for the computers in different academic departments, office library and the IQAC.
- ❖ Setting up a vermin compost production unit for efficient waste management from the college Canteen and college hostel.
- ❖ Acquisition of govt fund for construction of certain blocks like hostel, auditorium, academic blocks, boundary walls etc.
- ❖ Increase of the intake capacity of the existing girls hostel as well as boys hostel.
- ❖ Purchase of more sports/ games equipments and keep proper stock record and maintaining through a designated wing.

Student support and Progression

- ❖ To provide for enhanced career counseling opportunities and guidance for competitive opportunities and guidance for competitive examination, through collaborative mode in association with external agencies.
- ❖ To arrange for study tours, field and industrial visits for students of all departments, irrespective of the curricular needs.
- ❖ To carry out different faculty and student exchange programs through various MOUs.
- ❖ To identify the talents of each individual and encourage him/her to showcase of the same.
- ❖ To regularly maintain the academic record of the student and ensure that the parents get to see and sign the record after each internal assessment test and university examinations every semester.
- ❖ To formulate placement craing and career counseling.
- ❖ To carry out personal and Psycho social counseling. The flow chert given below describes the process:



- ❖ To provide coaching classes for competitive Examinations.

Research and Extension Activities

- ❖ To motivate and encourage faculty members for availing research projects under various schemes.
- ❖ To publish the in-house research journal of Mayang Anchalik College in a regular mode.
- ❖ To Undertake various welfare programs in the institutions/villages adopted by the college.

All the above is sought to be addressed through-

- ❖ Regular meeting the Mayang Anchalik College Research Council for devising ways and means to create a research environment in the campus.

- ❖ Holding of awareness programs primarily focusing upon health,, hygiene, environment, cleanliness and other burning social issues.
- ❖ Framing of policies to extend financial support to regular faculty members for attending and presenting papers in academic meets like seminars, conference, workshops etc.
- ❖ Holding of more outreach activities for students as far as practicable and encouraging the students to participate in those activities through joint teacher-student initiatives, preferably in the institution/villages adopted by the college

Governance, Leadership and Management

- ❖ To devise policies to improve the financial health if the institution.
- ❖ Addressing regional issues and priorities for social transformation.
- ❖ Developing a comprehension synergetic framework within its Jurisdiction for encouraging its bright students based on merit and enabling scholarships by providing additional support systems to students with different learning abilities.
- ❖ To motivate the faculty members to attend more faculty development/teacher training programmes for upgrading and up-dating the knowledge base.
- ❖ Creating a research friendly environment amongst faculty and students in all departments and provide administration , financial and infrastructure support through timely decisions and planning to enable nationally acclaimed research output.
- ❖ To conduct internal/external quality audits of regular intervals, viz. Academic Audit, Administrative Audit etc.
- ❖ To involve guardians in different -in-house and outreach activities/ programmes of the college through collaborative mode.
- ❖ To institute a formal annual performance appraisal system for all teaching and non-teaching staff.
- ❖ To put forward president efforts to obtain/receive grants from different funding agencies like UGC, DST, CSIR, DBT etc. and other non-governmental sources.
- ❖ To achieve cent percent paper less administration communication.
- ❖ To ensure a hygienic clean and green campus through various means at all times.

All the above is sought to be addresses through:

- ❖ Distribution of tasks in the in-house bodies as per capabilities to the institutional fraternity for achieving optimum performance levels.
- ❖ Introduction of more self financing programmes.
- ❖ Adoption and implementation of an effective management information system (MIS) with a view towards co-ordination, contral, analysis and visualization of institutional information.

- ❖ A participatory and decentralized mechanism, with accountability, through active involvement of all institutional stakeholders.
- ❖ Introduction of fully mode of Admission.
- ❖ DACs to incorporate only vocal and active students/guardian representatives.

Innovations and Best Practices

- ❖ To institutes best performance awards in respect of different best practices adopted implemented, academic departments, teaching staff and non-teaching staff on an annual basis, liked as Best Practice Award(for the department which excels in the totality of all aspects), Best teacher award (for the teacher who was earned creditability in all aspects), Best Performing Award for Non- Teaching Staff for any member of the non-teaching staff(for any member) of the non-teaching staff who has earned creditability in all aspects.
- ❖ To promote energy conservation practices like the installation of solar panels and wide usage of LED lights/fans and also through wide awareness creation campaigns.
- ❖ To encourage more departments to publish departmental level newsletters/journals/magazines etc.
- ❖ To ensure regular submission of DATA to IQAC every year within the stipulated time framework.

Perspective Plan Drafting Committee

Chairman	:	Dr. Mahananda Borah, Principal.
Co-ordinator	:	Dr. Bristi Kalita, Asstt. Prof., Dept. of Assamese.
Member	:	1. Robin Kumar Kalita, Dept. of Economics. 2. Reza Shadullah Ahmed, Dept. of Education. 3. Dhanya Ram Roy, Dept. of History