MAYANG ANCHALIK COLLEGE

Rajamayang, Morigaon, Assam- 782411
Ph- 9435104360, 7578038004
E-mail: mayanganchalikcollege@gmail.com
Website: www.mayanganchalikcollege.org.in

FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

MAYANG ANCHALIK COLLEGE

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FIRST CYCLE NAAC ACCREDITATION 2021

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2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Education

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

COURSE OUTCOME

Department of Education
Mayang Anchalik College

Programme	**BA Education**
Course Outcomes	**EDU-HC-1016 PRINCIPLES OF EDUCATION**
CO1.	Acquaint the students with the sound principles of education
CO2	Acquaint the students with the important concepts of Education, Curriculum,
CO3	Democracy, Discipline and Freedom.
CO4	Develop knowledge about different Aims of Education, various types of Curriculum,
CO5	Correlation of Studies and Forms of Discipline.
CO6	Familiarise the students with democratic idea of modern education.
Course Outcomes	**EDU-HC-1026 , PSYCHOLOGICAL FOUNDATIONS OF EDUCATION & LABORATORY PRACTICAL**
CO1.	Make the students understand the relationship between education and psychology.
CO2	Explain the need of educational psychology in teaching learning process.
CO3	Describe the nature and theories of learning and role of motivation in learning.
CO4	Understand the concept of memory, forgetting, attention and interest.
CO5	Understand intelligence, its theories and measurement.
CO6	Acquaint with different types of personality and the adjustment mechanism.
Course Outcomes	**EDU-HG-2016 FOUNDATIONS OF EDUCATION**
CO1.	Acquaint with the principles of education

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CO2	Gain knowledge about different various Forms and Aims of Education
CO3	Understand the concept and importance of Discipline and Freedom.
CO4	Acquire knowledge about the concept of Emotional and National Integration and
Course Outcomes	**EDU-HC-2016 PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION**
CO1.	Know the concept of philosophy and its relationship with education.
CO2	Understand the educational implications of different Indian schools of philosophy.
CO3	Understand the educational implications of different Western schools of philosophy.
CO4	Know the concept of sociology and its relationship with education.
CO5	Develop understanding about the concept of educational sociology, social groups and
Course Outcomes	**EDU-HC-2026 DEVELOPMENT OF EDUCATION IN INDIA-I**
CO1.	Recount the concept of Ancient Indian education system
CO2	Describe the education system in Ancient India, particularly Vedic Education
CO3	Examine the education system in Medieval India.
CO4	Analyse the education system during British Period
Course Outcomes	**EDU-HG-2016 PSYCHOLOGY OF ADOLESCENTS**
CO1.	Enable the students to understand the period of adolescence
CO2	Enable the students to understand the significance of the adolescence period in human
CO3	life
CO4	Enable the students to know about various problems associated with this stage
Course Outcomes	**EDU-HC-3016 DEVELOPMENT OF EDUCATION IN INDIA-II**
CO1.	Understand the Educational situation during the time of Independence

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CO2	Explain the recommendations and educational importance of different Education
CO3	Commission and Committees in post Independent India
CO4	Analyse the National Policy on Education in different tomes
Course Outcomes	**EDU-HC-3026 EDUCATIONAL TECHNOLOGY AND TEACHING METHODS**
CO1.	Make the students understand the objective of educational technology in teaching
CO2	learning process
CO3	Acquaint the students with innovations in the field of education through technology
CO4	Make the students understand about various methods and devices of teaching
CO5	Acquaint students with levels, effectives of teaching and classroom management
Course Outcomes	**EDU-HC-3036 VALUE AND PEACE EDUCATION**
CO1.	Understand the concept and meaning of value.
CO2	Become aware about the role of educational institutions in building a value based society.
CO3	Understand the meaning and concept of peace and its importance in human life.
CO4	Understand the meaning and importance of peace education and its relevance at national and international level.
CO5	Identify the different issues/ challenges in imparting peace education.
CO6	Identify the strategies and skills in promoting peace education at institutional level.
Course Outcomes	**EDU-HG-3016 GUIDANCE AND COUNSELLING**
CO1.	Help the students to understand the concept, need and importance of Guidance and Counselling
CO2	Enable the students to know the different types and approaches to Guidance and Counselling

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CO3	Acquaint the students with the organization of guidance service and school guidance clinic
CO4	Enable the learners to understand the challenges faced by the teacher as guidance worker.
Course Outcomes	**EDU-SE- 3014 PUBLIC SPEAKING SKILL**
CO1.	After completing this course, students will be able to acquire the capacities of public speaking skill.
Course Outcomes	**EDU-HC-4016 GREAT EDUCATIONAL THINKERS**
CO1.	Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
CO2	Enable the students to learn about the views of thinkers in educational context.
CO3	Enable the students to learn about relevance of some of their thoughts at present day context.
Course Outcomes	**EDU-HC-4026 EDUCATIONAL STATISTICS AND PRACTICAL**
CO1.	Develop the basic concept of Statistics,
CO2	Be acquainted with different statistical procedures used in Education.
CO3	Develop the ability to represent educational data through graphs.
CO4	Familiarize the students about the Normal Probability Curve and its applications in Education.
Course Outcomes	**EDU-HC-4036 EMERGING ISSUES IN EDUCATION**
CO1.	Make the students acquaint with major emerging issues national, state, and local

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CO2	Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
CO3	Address the various problems and challenges of education in India at all levels.
Course Outcomes	**EDU-HG-4016 HISTORY OF EDUCATION IN INDIA**
CO1.	Analyse the education system during British Period
CO2	Understand the Educational situation during the time of Independence
CO3	Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
CO4	Analyse the National Policy on Education in different tomes
CO5	Accustom with the recent Educational Development in India.
Course Outcomes	**EDU-SE-4014 WRITING BIODATA AND FACING AN INTERVIEW**
CO1.	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.
Course Outcomes	**EDU-HC-5016MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL**
CO1.	Enable the students to understand the concept of measurement and evaluation in education.
CO2	Acquaint the students with the general procedure of test construction and characteristics of a good test.
CO3	Develop an understanding of different types of educational tests and their uses.
CO4	Acquaint the students about personality test, and aptitude tests.
Course Outcomes	**EDU-HC-5026 GUIDANCE AND COUNSELLING**

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CO1.	Help the students to understand the concept, need and importance of Guidance and Counselling
CO2	Enable the students to know the different types and approaches to Guidance and Counselling
CO3	Acquaint the students with the organization of guidance service and school guidance clinic
CO4	Enable the learners to understand the challenges faced by the teacher as guidance worker.
Course Outcomes	**EDU-HE-5026 DEVELOPMENTAL PSYCHOLOGY**
CO1.	Enable the students to understand the basic concepts relating to development
CO2	Acquaint the students about heredity and environmental factors affecting pre-natal development
CO3	Enable the students to understand the development aspects during infancy and childhood
CO4	Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
Course Outcomes	**EDU-HE-5046 TEACHER EDUCATION IN INDIA**
CO1.	Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
CO2	Acquaint with the development of Teacher Education in India
CO3	Acquaint with the different organising bodies of teacher education in India and their

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	functions in preparation of teachers for different levels of education
CO4	Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
CO5	Understand and conceive the qualities, responsibilities and professional ethics of teachers
Course Outcomes	**EDU-HC-6016 EDUCATION AND DEVELOPMENT**
CO1.	Relation between education and development
CO2	Educational development in the post globalization era
CO3	Role of education in community development
CO4	Education for human resource development
CO5	Economic and political awareness through education
Course Outcomes	**EDU-HC-6026 PROJECT**
CO1.	Explain the process of conducting a Project.
CO2	Prepare a Project Report.
Course Outcomes	**EDU-HE-6026 SPECIAL EDUCATION**
CO1.	Understand the meaning ad importance of special education
CO2	Acquaint with the different policies and legislations of special education
CO3	Familiarise the students with the different types of special children with theircharacteristics
CO4	Enable the students to know about different issues, educational provisions and support services of special education
Course Outcomes	**EDU-HE-6036 EDUCATIONAL MANAGEMENT**

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CO1.	Develop an understanding of the basic concept of educational management.
CO2	Enable the students to know about the various resources in education
CO3	Enable the students to understand the concept and importance of educationalplanning.
CO4	Enable the students to know about the financial resources and financial management in education.

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COURSE OUTCOME

Department of Education
Mayang Anchalik College

Programme	**BA Education**
Course Outcomes	**EDU-RC-1016 FOUNDATIONS OF EDUCATION**
CO1.	Acquaint with the principles of education
CO2	Gain knowledge about different various Forms and Aims of Education
CO3	Understand the concept and importance of Discipline and Freedom.
CO4	Acquire knowledge about the concept of Emotional and National Integration and International Understanding.
Course Outcomes	**EDU-RC-2016 PSYCHOLOGY OF ADOLESCENTS**
CO1.	Enable the students to understand the period of adolescence
CO2	Enable the students to understand the significance of the adolescence period in human life
CO3	Enable the students to know about various problems associated with this stage
CO4	Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
Course Outcomes	**EDU-RC-3016 GUIDANCE AND COUNSELLING**
CO1.	Help the students to understand the concept, need and importance of Guidance and Counselling
CO2	Enable the students to know the different types and approaches to Guidance and Counselling
CO3	Acquaint the students with the organization of guidance service and school guidance

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	clinic
CO4	Enable the learners to understand the challenges faced by the teacher as guidance worker.
Course Outcomes	**EDU-SE- 3014PUBLIC SPEAKING SKILL**
CO1.	After completing this course, students will be able to acquire the capacities of public speaking skill.
Course Outcomes	**EDU-RC-4016 HISTORY OF EDUCATION IN INDIA**
CO1.	Analyse the education system during British Period
CO2	Understand the Educational situation during the time of Independence
CO3	Explain the recommendations and educational importance of different EducationCommission and Committees in post Independent India
CO4	Analyse the National Policy on Education in different tomes
CO5	Accustom with the recent Educational Development in India.
Course Outcomes	**EDU-SE-4014 WRITING BIODATA AND FACING AN INTERVIEW**
CO1.	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.
Course Outcomes	**EDU-RE-5026 DEVELOPMENTAL PSYCHOLOGY**
CO1.	Enable the students to understand the basic concepts relating to development
CO2	Acquaint the students about heredity and environmental factors affecting pre-natal development
CO3	Enable the students to understand the development aspects during infancy and childhood
CO4	Enable the students to understand the development aspects of adolescence,

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	importance of adolescence period and problems associated with this stage.
Course Outcomes	**EDU-RE-5046 TEACHER EDUCATION IN INDIA**
CO1.	Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
CO2	Acquaint with the development of Teacher Education in India
CO3	Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
CO4	Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
CO5	Understand and conceive the qualities, responsibilities and professional ethics of teachers
Course Outcomes	**EDU-SE-5014 EXTENSION ACTIVITIES**
CO1.	After completing this course, students will be able to do extension activities.
Course Outcomes	**EDU-RE-6026 SPECIAL EDUCATION**
CO1.	Understand the meaning ad importance of special education
CO2	Acquaint with the different policies and legislations of special education
CO3	Familiarise the students with the different types of special children with their characteristics
CO4	Enable the students to know about different issues, educational provisions and support services of special education
Course Outcomes	**EDU-RE-6036 EDUCATIONAL MANAGEMENT**
CO1.	Develop an understanding of the basic concept of educational management.
CO2	Enable the students to know about the various resources in education

CO3	Enable the students to understand the concept and importance of educational planning.
CO4	Enable the students to know about the financial resources and financial management in education.
Course Outcomes	**EDU-SE-6014 DEVELOPING TEACHING SKILL**
CO1.	After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.

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Course Outcome

For
B.A. Education under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

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Gauhati University

Course Outcome for B.A. Education under CBCS

EDU-HC-1016

PRINCIPLES OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Objectives:
After completion of this course the learner will be able to:

- Acquaint the students with the sound principles of education
- Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
- Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.
- Familiarise the students with democratic idea of modern education.

EDU-HC-1026

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

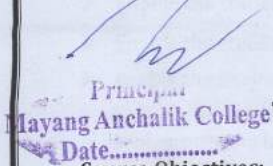
Course Objectives:
After completion of this course the learner will be able to:

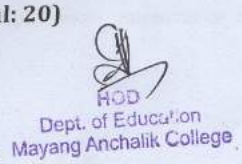
- Make the students understand the relationship between education and psychology.
- Explain the need of educational psychology in teaching learning process.
- Describe the nature and theories of learning and role of motivation in learning.
- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories, measurement, and concept of emotional intelligence.
- Acquaint with different types of personality and the adjustment mechanism.

EDU-HC-1016

FOUNDATIONS OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6





Course Objectives:
After completion of this course the learner will be able to

- Acquaint with the principles of education
- Gain knowledge about different various Forms and Aims of Education
- Understand the concept and importance of Discipline and Freedom.
- Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

EDU-HC-2016

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Know the concept of philosophy and its relationship with education.
- Understand the educational implications of different Indian schools of philosophy.
- Understand the educational implications of different Western schools of philosophy.
- Know the concept of sociology and its relationship with education.
- Develop understanding about the concept of educational sociology, social groups and socialisation.

EDU-HC-2026

DEVELOPMENT OF EDUCATION IN INDIA-I

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period

EDU-HG-2016

PSYCHOLOGY OF ADOLESCENTS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to understand the period of adolescence
- Enable the students to understand the significance of the adolescence period in human life
- Enable the students to know about various problems associated with this stage
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

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EDU-HC-3016

DEVELOPMENT OF EDUCATION IN INDIA-II

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Department of Education Estd-1992 Date..... Mayang Anchalik College

Course Objectives:

After completion of this course the learner will be able to:

- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India

EDU-HC-3026

EDUCATIONAL TECHNOLOGY AND TEACHING METHODS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Make the students understand the objective of educational technology in teaching learning process
- Acquaint the students with innovations in the field of education through technology
- Make the students understand about various methods and devices of teaching
- Acquaint students with levels, effectives of teaching and classroom management
- Make the students understand the strategies of effective teaching as a profession.

EDU-HC-3036

VALUE AND PEACE EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Understand the concept and meaning of value.
- Become aware about the role of educational institutions in building a value based society.
- Understand the meaning and concept of peace and its importance in human life.
- Understand the meaning and importance of peace education and its relevance at national and international level.
- Identify the different issues/ challenges in imparting peace education.
- Identify the strategies and skills in promoting peace education at institutional level.

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EDU-HG-3016

GUIDANCE AND COUNSELLING

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling.
- Enable the students to know the different types and approaches to Guidance and Counselling.
- Acquaint the students with the organization of guidance service and school guidance clinic.
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC- 3014

PUBLIC SPEAKING SKILL

Credit – 4

Course Outcome:

After completing this course, students will be able to acquire the capacities of public speaking skill.

In-semester assessment:

Students shall prepare a write-up based on topic selected for speech. No Sessional examination is required for this paper.

Guidelines:

- The students will be trained on public speaking
- Teachers will give demonstrations on public speaking
- It will cover – Style of presentation, voice modulation, body language, communication with audience, eye contact
- Topics of speech will be selected by the students discussing with teachers.
- Topic of write-up will be decided by the internal examiner.
- Word limit for the write-up is maximum 2000.
- Evaluation (Public Speaking Skill+Write-up of the speech) will be done by an External Examiner.

EDU-HC-4016

GREAT EDUCATIONAL THINKERS

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

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Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
- Enable the students to learn about the views of thinkers in educational context.
- Enable the students to learn about relevance of some of their thoughts at present day context.

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Date.....

EDU-HC-4026

EDUCATIONAL STATISTICS AND PRACTICAL

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Department of Education
Estd-1992
Date.....
Mayang

Course Objectives:

After completion of this course the learner will be able to:

- Develop the basic concept of Statistics,
- Be acquainted with different statistical procedures used in Education.
- Develop the ability to represent educational data through graphs.
- Familiarize the students about the Normal Probability Curve and its applications in Education.

EDU-HC-4036

EMERGING ISSUES IN EDUCATION

Total Marks: 100 (External=80 and Internal=20)]

Credit-6

Objectives:

After completion of this unit, students will able to-

- Make the students acquaint with major emerging issues national, state, and local
- Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- Address the various problems and challenges of education in India at all levels.

EDU-HG-4016

HISTORY OF EDUCATION IN INDIA

Marks: 100 (External: 80 Internal: 20)

CREDIT: 6

Course Objectives:

After completion of this course the learner will be able to:

- Analyse the education system during British Period
- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India.

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EDU-SE-4014

WRITING BIODATA AND FACING AN INTERVIEW

Credit- 4

Course Outcome:
After completing this course, students will be able to write a biodata scientifically and will develop confidence to face different types of interview.

In-semester assessment:
Students shall write a biodata to face interview. No sessional examination is required for this paper.

Guidelines:

- The teachers will have to guide the students in writing their Biodata, if necessary outside experts may also be invited to train the students in writing the Biodata.
- Teachers will guide the students to differentiate amongst Biodata, Resume and Curriculum Vitae (CV).
- Teachers will explain the style and skill of appearing a formal interview.
- Students will practice mock interview within the classroom.
- Evaluation (Submission of Prepared Biodata+Facing an Interview) will be done by an External Examiner.

EDU-HC-5016

MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:
After completion of this course the learner will be able to:

- Enable the students to understand the concept of measurement and evaluation in education.
- Acquaint the students with the general procedure of test construction and characteristics of a good test.
- Develop an understanding of different types of educational tests and their uses.
- Acquaint the students about personality test, and aptitude tests.

EDU-HC-5026

GUIDANCE AND COUNSELLING

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:
After completion of this course the learner will be able to:

- Help the students to understand the concept, need and importance of Guidance and Counselling
- Enable the students to know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic
- Enable the learners to understand the challenges faced by the teacher as guidance worker.

Estd-1992 Date..... College
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HOD Dept. of Education Mayang Anchalik College

EDU-DSE-5016

CONTINUING EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Estd-1992
Date.....
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Course Objectives:

After completion of this course the learner will be able to:

- Know the concept, objectives, scope and significance of continuing education in the context of present scenario.
- Understand about different aspects and agencies of continuing education.
- Realize different methods and techniques as well as issues of continuing education.
- Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- Understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-DSE-5026

DEVELOPMENTAL PSYCHOLOGY

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Enable the students to understand the basic concepts relating to development
- Acquaint the students about heredity and environmental factors affecting pre-natal development
- Enable the students to understand the development aspects during infancy and childhood
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-DSE-5036

HUMAN RIGHTS EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Explain the basic concept, nature and scope of human rights
- Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- Know the role of United Nations on human rights
- Understand enforcement mechanism in India
- Know the role of advocacy groups

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EDU-DSE-5046

TEACHER EDUCATION IN INDIA

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Estd-1992
Date.....
Mayang Anchalik College

Course Objectives:
After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives and Significance of teacher education
- Acquaint with the development of Teacher Education in India
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India
- Understand and conceive the qualities, responsibilities and professional ethics of teachers

EDU-HC-6016

EDUCATION AND DEVELOPMENT

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Objectives:
After completion of this course the learner will be able to:

- Relation between education and development
- Educational development in the post globalization era
- Role of education in community development
- Education for human resource development
- Economic and political awareness through education

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Date.....

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EDU-HC-6026

PROJECT

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Department of Education Estd-1992 Date..... Mayang Anchalik College

Course Objectives:
After completion of this course the learner will be able to:

- Explain the process of conducting a Project.
- Prepare a Project Report.

DSC-6016

MENTAL HEALTH AND HYGIENE

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Course Objectives:
After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- Learn the meaning and problem of adjustment and also the different adjustment mechanisms.
- Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

Principal Mayang Anchalik College Date.....

EDU-DSC-6026

SPECIAL EDUCATION

Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

HOD Dept. of Education Mayang Anchalik College

Course Objectives:
After completion of this course the learner will be able to

- Understand the meaning ad importance of special education
- Acquaint with the different policies and legislations of special education
- Familiarise the students with the different types of special children with their characteristics
- Enable the students to know about different issues, educational provisions and support services of special education

EDU-DSC-6036

EDUCATIONAL MANAGEMENT

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Department of Education Estd-1992 Date..... Mayang Anchalik College

Course Objectives:

After completion of this course the learner will be able to

- Develop an understanding of the basic concept of educational management.
- Enable the students to know about the various resources in education
- Enable the students to understand the concept and importance of educational planning.
- Enable the students to know about the financial resources and financial management in education.

EDU-DSC-6046

WOMEN AND SOCIETY

Total Marks: 100 (External: 80 and Internal: 20)

Credit-6

Course Objectives:

After completion of this course the learner will be able to

- Know the changing role of women in India
- Understand gender discrimination in Indian society
- Make the students understand the constitutional provisions for women and their rights.
- Make the students understand women empowerment
- Develop an awareness and sensitivity towards women

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MAYANG ANCHALIK COLLEGE

Rajamayang, Morigaon, Assam- 782411
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Website: www.mayanganchalikcollege.org.in

FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Economics

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Programme:	BA ECONOMICS
Course Outcomes	**ECO-HC-1016-MICROECONOMICS**
C01	This course is designed to expose the students to the basic principles of microeconomic theory.
C02	The emphasis will be on thinking like an economist.
C03	The course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
Course Outcomes	**ECO-HC-1026- MATHEMATICAL METHODS IN ECONOMICS–I**
C01	The objective of this course is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level.
C02	The learners gain in this courses on microeconomic theory, macroeconomic theory, statistics and econometrics set.
C03	In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
C04	The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
Course Outcomes	**ECO-HC-2016: INTRODUCTORY MACROECONOMICS**
C01	This course aims to introduce the students to the basic concepts of Macroeconomics.
C02	Macroeconomics deals with the aggregate economy.
C03	This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable.
C04	This course discusses savings, investment, GDP, money, inflation, and the balance of payments.
Course Outcomes	**ECO-HC-2026:MATHEMATICAL METHODS IN ECONOMICS - II**
C01	The objective of this course is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level.
C02	The learners develop knowledge on microeconomic theory, macroeconomic theory, statistics and econometrics set.
C03	In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
C04	The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
Course Outcomes	**ECO-HC-3016:INTERMEDIATE MICROECONOMICS - I**
C01	The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents.
C02	Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools

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	are used to facilitate understanding of the basic concepts.
C03	This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.
Course Outcomes	**ECO-HC-3026- INTERMEDIATE MACROECONOMICS - I**
C01	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools.
C02	It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.
C03	It also introduces the students to various theoretical issues related to an open economy.
Course Outcomes	**ECO-HC-3036: : STATISTICAL METHODS FOR ECONOMICS**
C01	This is a course on statistical methods for economics.
C02	. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference.
C03	It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions.
C04	This is followed by a discussion on sampling techniques used to collect survey data.
C05	The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
C06	The course concludes with some topics in statistical inference that include point and interval estimation.
Course Outcomes	**ECO-HC-4016-: INTERMEDIATE MICROECONOMICS - II**
C01	This course is a sequel to Intermediate Microeconomics I.
C02	The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning.
C03	It covers general equilibrium and welfare, imperfect markets and topics under information economics.
Course Outcomes	**ECO-HC-4026-: INTERMEDIATE MACROECONOMICS - II**
C01	This course is a sequel to Intermediate Macroeconomics I.
C02	In this course, the students are introduced to the long run dynamic issues like growth and technical progress.
C03	It also provides the micro-foundations to the various aggregative concepts used in the previous course.
Course Outcomes	**ECO-HC-4036:INTRODUCTORY ECONOMETRICS**
C01	This course provides a comprehensive introduction to basic econometric concepts and techniques.

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C02	It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models
C03	The course also covers the consequences of and tests for misspecification of regression models.
Course Outcomes	**ECO-HC-5016-: INDIAN ECONOMY-I**
C01	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period
C02	This course emphasis on paradigm shifts and turning points in India in the post-Independence period.
C03	Given the rapid changes taking place in India, the reading list will have to be updated annually.
Course Outcomes	**ECO-HC-5026-DEVELOPMENT ECONOMICS-I**
C01	The course begins with a discussion of alternative conceptions of development and their justification.
C02	It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models.
C03	The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.
C04	The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.
Course Outcomes	**ECO-HE-5026: MONEY AND FINANCIAL MARKETS**
C01	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.
C02	It highlights the organization, structure and role of financial markets and institutions.
C03	It also discusses interest rates, monetary management and instruments of monetary control.
C04	Financial and banking sector reforms and monetary policy with special reference to India are also covered.
Course Outcomes	**ECO-HE-5036:PUBLIC FINANCE**
C01	This course is non technical overview of government finances with special reference to India.
C02	The course does not require any prior knowledge of economics.
C03	It will look into the efficiency and equity aspect of taxation of the centre, states and local governments and the issues of Fiscal federalism and decentralization in India.
C04	The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism
Course Outcomes	**ECO-HC-6016: INDIAN ECONOMY-II**
C01	This course examines sector-specific polices and their impact in shaping trends in key economic indicators in India.

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C02	It highlights major policy debates and evaluates the Indian empirical evidence.
C03	Given the rapid changes taking place in the country, the reading list will have to be updated annually.
Course Outcomes	**ECO-HC-6026:DEVELOPMENT ECONOMICS-II**
C01	This is the second module of the economic development sequence.
C02	It begins with basic demographic concepts and their evolution during the process of development.
C03	The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries.
C04	The governance of communities and organizations is studied and this is then linked to questions of sustainable growth.
C05	The course ends with reflections on the role of globalization and increased international dependence on the process of development.
Course Outcomes	**ECO-HE-6016-ENVIRONMENTAL ECONOMICS**
C01	This course focuses on economic causes of environmental problems.
C02	In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
C03	Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.
C04	Selected topics on international environmental problems are also discussed.
Course Outcomes	**ECO-HE-6026: INTERNATIONAL ECONOMICS**
C01	This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy.
C02	It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems.
C03	It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.
C04	Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.
Course Outcomes	**ECO-RC-1016: Principles of Microeconomics–I**
C01	This course intends to expose the student to the basic principles in Microeconomic Theory
C02	This course illustrates Microeconomic Theory with applications.
Course Outcomes	**ECO-RC-2016: Principles of Microeconomics–II**
C01	This is a sequel to Fundamentals of Microeconomics covered in the first semester.

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C02	This course develops the knowledge of market structures.
C03	This course enables the learners the determination of prices in the market
Course Outcomes	**ECO-RC-3016: Principles of Macroeconomics–I**
C01	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy
C02	In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments.
C03	The course also discusses various theories of determining GDP in the short run.
Course Outcomes	**ECO-RC-4016: Principles of Macroeconomics–II**
C01	This is a sequel to Principles of Macroeconomics–I.
C02	It analyses various theories of determination of National Income in greater detail.
C03	It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
Course Outcomes	**ECO-RE-5016: Economic Development and Policy in India–I**
C01	This course reviews major trends in aggregate economic indicators in India.
C02	This course places backdrop of major policy debates in India in the post- Independence period.
Course Outcomes	**ECO-RE-6016: Economic Development and Policy in India–II**
C01	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I,
C02	This course examines sector-specific trends in key indicators and their implications in the post-Independence period.
Course Outcomes	**ECO-HG-1016: Fundamentals of Microeconomics**
C01	This course intends to expose the student to the basic principles in Microeconomic Theory
C02	This course illustrates Microeconomic Theory with applications.
Course Outcomes	**ECO-HG-2016: Microeconomic Theory**
C01	This is a sequel to Fundamentals of Microeconomics covered in the first semester.
C02	This course develops the knowledge of market structures.
C03	This course enables the learners the determination of prices in the market
Course Outcomes	**ECO-HG-3016: Fundamentals of Macroeconomics**
C01	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy
C02	In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments.
C03	The course also discusses various theories of determining GDP in the short run.

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Course Outcomes	ECO-HG-4016: Macroeconomic Theory
C01	This is a sequel to Principles of Macroeconomics.
C02	It analyses various theories of determination of National Income in greater detail.
C03	It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
Course Outcomes	**ECO-RG-5016: Economic Development and Policy in India–I**
C01	This course reviews major trends in aggregate economic indicators in India.
C02	This course places backdrop of major policy debates in India in the post- Independence period.
Course Outcomes	**ECO-RE-6016: Economic Development and Policy in India–II**
C01	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I,
C02	This course examines sector-specific trends in key indicators and their implications in the post-Independence period.
Course Outcomes	**ECO-SE-3014: Data Collection and Presentation**
C01	This course helps students in understanding use of data, presentation of data using computer software like MS Excel.
C02	Students will be involved practically to preparation of questionnaires/ interview schedules .
C04	Students will be involved collection of both primary and secondary data and its presentation.
C05	Students will also be asked to prepare a report on collected data and will be evaluated accordingly.
Course Outcomes	**ECO-SE-4014: Data analysis**
C01	This course discusses how data can be summarized and analyzed for drawing statistical inferences.
C02	The students will be introduced to important data sources that are available
C04	The students will also be trained in the use of statistical software like SPSS/PSPP to analyse data.

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Course Outcome

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Date.....
Mahapurusha Anchalik College

For
B.A. Economics under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

UNIVERSITY OF GAUHATI

Gauhati University

Department of Economics
Assam
Mayang Anchalik College, Rajmayang
Date:

Course Outcome for B.A. Economics (Hons) under CBCS

FIRST SEMESTER CORE

ECO-HC-1016: MICROECONOMICS
Course Description

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS–I
Course Description

This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

SECOND SEMESTER CORE

ECO-HC-2016: INTRODUCTORY MACROECONOMICS
Course Description

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance

ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS - II
Course Description

This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

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Department of Economics
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Department of Economics
Mayang Anchalik College, Rajamayang
Date:

THIRD SEMESTER CORE

ECO-HC-3016: INTERMEDIATE MICROECONOMICS – I

Course Description

The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

ECO-HC-3026: INTERMEDIATE MACROECONOMICS – I

CourseDescription

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS

Course Description

This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.

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Date: .....

FOURTH SEMESTER CORE

ECO-HC-4016: INTERMEDIATE MICROECONOMICS – II

Course Description

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

ECO-HC-4026: INTERMEDIATE MACROECONOMICS - II

Course Description

This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.

ECO-HC-4036: INTRODUCTORY ECONOMETRICS

Course Description

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

FIFTH SEMESTER CORE

ECO-HC-5016: INDIAN ECONOMY-I

Course Description

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.

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ECO-HC-5026: DEVELOPMENT ECONOMICS-I

Course Description

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

SIXTH SEMESTER CORE

ECO-HC-6016: INDIAN ECONOMY-II
Course Description

This course examines sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list nwill have to be updated annually.

ECO-HC-6026: DEVELOPMENT ECONOMICS-II

Course Description

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

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FIFTH SEMESTER DSE

ECO-HE-5016: ECONOMICS OF HEALTH AND EDUCATION

Course Description

The importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases. This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.

ECO-HE-5026: MONEY AND FINANCIAL MARKETS

Course Description

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-HE-5036: PUBLIC FINANCE

Course Description

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

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SIXTH SEMESTER DSE

(Any Two per Semester)

ECO-HE-6016: ENVIRONMENTAL ECONOMICS

Course Description

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

ECO-HE-6026: INTERNATIONAL ECONOMICS

Course Description

This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.

FIRST SEMESTER GE

ECO-HG-1016: Principles of Microeconomics–I

Course Description

This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.

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SECOND SEMESTER GE

ECO-HG-2016: Principles of Microeconomics–II

Course Description

This is a sequel to Principles of Microeconomics covered in the first semester.

THIRD SEMESTER GE

ECO-HG-3016: Principles of Macroeconomics–I

Course Description

This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.

FOURTH SEMESTER GE

ECO-HG-4016: Principles of Macroeconomics–II
Course Description

This is a sequel to Principles of Macroeconomics–I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

THIRD SEMESTER SE

ECO-SE-3014: Data Collection and Presentation

Course Description:

This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.

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FOURTH SEMESTER SE

ECO-SE-4014: Data Analysis

Course Description:

This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data.

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Department of Economics
Mayang Anchalik College, Rajamayang
Date:

Course Outcome for B.A. Economics (Regular) under CBCS

FIRST SEMESTER CORE

ECO-RC-1016: Principles of Microeconomics–I

Course Description

This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.

SECOND SEMESTER CORE

ECO-RC-2016: Principles of Microeconomics–II

Course Description

This is a sequel to Fundamentals of Microeconomics covered in the first semester.

THIRD SEMESTER CORE

ECO-RC-3016: Principles of Macroeconomics–I

Course Description

This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.

FOURTH SEMESTER CORE

ECO-RC-4016: Principles of Macroeconomics–II

Course Description

This is a sequel to Principles of Macroeconomics–I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

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FIFTH SEMESTER DSE

ECO-RE-5016: Economic Development and Policy in India–I

Course Description

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.

ECO-RE-5026: Money and Banking

Course Description

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

ECO-RE-5036: Environmental Economics

Course Description

This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Environmental problems and issues from the Indian and international context (especially global warming)are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organizations.

SIXTH SEMESTER DSE

ECO-RE-6016: Economic Development and Policy in India–II

Course Description

Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.

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ECO-RE-6026: Economic History of India1857-1947

Course Description

This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in1947.

ECO-RE-6036: Public Finance

Course Description

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

FIFTH SEMESTER GE

ECO-RG-5016: Economic Development and Policy in India–I
Course Description

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.

SIXTH SEMESTER GE

ECO-RG-6016: Economic Development and Policy in India–II

Course Description

Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.

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MAYANG ANCHALIK COLLEGE

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FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Political Science

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

COURSE OUTCOMES
DEPARTMENT OF POLITICAL SCIENCE
MAYANG ANCHALIK COLLEGE

Programme	BA (CBCS) POLITICAL SCIENCE
Course Outcomes	**POL-HC-1016 (Understanding Political Theory)**
Co1	Introduces the students idea of political theory
Co2	Ideas about history and approaches
Co3	An assessment of its critical and contemporary trends
Co4	Designed to reconcile political theory
Co5	Ideas and practices about democracy
Course Outcomes	**POL-HC-1026 (Constitutional Government & Democracy in India)**
Co1	Acquaints students with the constitutional design
Co2	Working of Political institution and structure
Co3	Knowledge about conflicting impulses of liberty, justice etc.
Co4	Ideas about various constitutional provisions
Co5	Ideas about its practice & implementation
Course Outcomes	**POL-HC-2016 (Political Theory Concepts and Debates)**
Co1	Helps the students to familiarize with the basic normative concept of political theory
Co2	Knowledge about analysis with the aid of our conceptual understanding
Co3	Designed to encourages critical and reflective analysis
Co4	Introduces the students to the important debates in the subjects
Co5	Ideas to perceiving and interpreting the world around us
Course Outcomes	**POL-HC-2626 (Political Process in India)**
Co1	Knowledge about working of modern institutions
Co2	Understanding the political process
Co3	Knowledge about existence of individual society
Co4	It also familiarizes students with the working of the Indian states
Co5	Paying attention to the contradictory dynamics of modern state power

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Course Outcomes	**POL-HC-3016 (Introduction to Comparative Government and Politics)**
Co1	Introduces the students about basic concepts and approaches
Co2	Ideas about comparison
Co3	Focuses the historical framework of politics
Co4	Introduces the students about various themes
Co5	Ideas about various developed and developing countries
Course Outcomes	**POL-HC-3026 (Perspectives on Public Administration)**
Co1	The course provide an introduction to the discipline of Public Administration
Co2	It also encompasses its historical context with an emphasis on various administrative theories
Co3	The course also explore some of the recent trends
Co4	Ideas about democratization and reconstructing Public Administration
Co5	The course provide the students contemporary administrative development
Course Outcomes	**POL-HC-3036 (Perspectives on International Relations & World History)**
Co1	Seeks to equip students with the basic intellectual tools for understanding International Relations
Co2	Introduces the students some of the most important theoritical approaches
Co3	It provides a fairly comprehensive over view of the major political development
Co4	Introduces various theories of international relations
Co5	A key objectives of the course is to make students aware of the implicit Euro-centrism
Course Outcomes	**POL-HC-4016 (Political Processes & institutions in comparative Perspectives)**
Co1	The course will trained the students in the application of Comparative methods
Co2	Understanding the Comparison both what we and how we study
Co3	Knowledge about some of the range of issues
Co4	It also familiarizes students with the working of various methods
Co5	Paying attention to the contemporary political issues
Course Outcomes	**POL-HC-4026 (Public Policy & Administration in India)**
Co1	Seeks to provide an introduction to the interface between public policy & administration
Co2	Provide knowledge about philosophy of government
C03	Helps to gather knowledge about programme & policy of Govt.
Co4	Introduces the students about issues of decentralization, financial management etc.
Co5	Knowledge about citizen and administration.

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Course Outcomes	POL-HC-4036 (Global Politics)
Co1	Introduces the students to the key debates on the meaning and nature of Globalization
Co2	Most important debates on political, economic, cultural & technological dimension
Co3	Focuses the working of the Global economy
Co4	Introduces the students about changing nature of international relationship
Co5	Ideas about various contemporary Global issues
Course Outcomes	**POL-HC-5016 (Classical Political Philosophy)**
Co1	The course provide Greek antiquity
Co2	It also encompasses its historical context
Co3	It familiarize the students ancient past of political history
Co4	Ideas about modern politics of Machiavelli
Co5	The course provide the students about ideas of Hobbes and Locke
Course Outcomes	**POL-HC-5026(Indian Political Thought -1)**
Co1	Seeks to equip students about the specific elements of Indian Political Thought
Co2	Introduces the students some study is on individual thinkers
Co3	It provides a sense of the broad stream of Indian thought
Co4	Introduces a specific knowledge of individual thinkers and text
Co5	A key objectives of the course is to introduces Indian political thought spanning over two millennia
Course Outcomes	**POL-HD-5016 (Human Rights)**
Co1	The course will trained the students in the application of Human Rights
Co2	Understanding the Meaning, Nature & evolution
Co3	Knowledge about some of the range of issues about Human Rights
Co4	It also familiarizes students with the working of various UN Provisions
Co5	Paying attention to the contemporary political issues of Human Rights
Course Outcomes	**POL-HD-5046 (Select Constitution)**
Co1	Introduction to the Students constitutional & political system of four countries
Co2	Provide knowledge about comparative study
C03	Helps to gather knowledge about constitutional framework of these countries
Co4	Introduces the students about political institution of these countries
Co5	Knowledge about operating government & functions

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Course Outcomes	POL-HC-6016 (Modern Political Philosophy)
Co1	The course provide Knowledge about Modern Political Trends
Co2	It also encompasses its historical context
Co3	It familiarize the students about philosophy & politics
Co4	It explore this convergence by identifying four main tendencies
Co5	The course provide the students about ideas of implications for larger questions of thought and existence
Course Outcomes	**POL-HC-6026 (Indian Political Thought-II)**
Co1	The course introduces a wide span of thinkers of modernism
Co2	It also helps to understand various general theme of thinkers
Co3	It familiarize the students about varied social & temporal context
Co4	It explore this convergence by identifying selected extracts from original text
Co5	The course provide the students about ideas of various social and political issues
Course Outcomes	**POL-HD-6016 (India's Foreign Policy in a Globalizing World)**
Co1	Seeks to equip students about the domestic sources of India's Foreign Policy
Co2	Introduces the students endeavor is to highlight integral linkages between domestic & international aspects
Co3	It provides a sense of the broad stream of Indian relations with other nations
Co4	Introduces a specific knowledge of various international issues
Co5	A key objectives of the course is to introduces Indian changing political position
Course Outcomes	**POL-HD-6046 (Social Movements in North-East India)**
Co1	The course will provide knowledge about regional problems
Co2	Understanding the various regional issues
Co3	Knowledge about some of the problems, causes and solutions
Co4	It also familiarizes students with the working of various Govt policies about resolving regional problems
Co5	Paying attention to the contemporary political issues of society and region
Course Outcomes	**POL-RC-1016 (Introduction to Political Theory)**
Co1	Introduction to the Students certain key aspects of conceptual analysis
Co2	Provide knowledge about theory and various approaches
C03	Helps to gather knowledge about debates surrounding the application of the concepts
Co4	Introduces the students about political institution and implementation
Co5	Knowledge about operating of democracy, rights, liberty etc.

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Course Outcomes	POL-RC-2016 (Indian Government and Politics)
Co1	The course provide Knowledge about history and Modern Political Trends
Co2	It also encompasses its historical context of constitution making and enact
Co3	It familiarize the students about philosophy and ideology of Indian constitution
Co4	It helps to students to gather knowledge about rights and duties of citizens
Co5	The course provide the students about ideas of implications of Govt. various policies
Course Outcomes	**POL-RC-3016 (Comparative Government and Politics)**
Co1	The course introduces a wide span of comparative study
Co2	It also helps to understand political structure of other countries
Co3	It familiarize the students various forms of Government
Co4	It helps the students to gather knowledge about application of various types of government
Co5	The course provide the students about ideas of various social and political issues
Course Outcomes	**POL-SEC-3014 (Parliamentary Procedures and Practices)**
Co1	Seeks to make the students familiar with legislative practices
Co2	An orientation to equip them with the adequate skills of participation
Co3	It provides a basic understanding on the constitutional provisions
Co4	Seek to enhance proper understanding related to the bill
Co5	A key objectives of the course is to introduces procedure of law making
Course Outcomes	**POL-RC-4016 (Introduction to International Relations)**
Co1	Designed to give students a sense of some important theoretical approaches
Co2	Understanding the various international issues & problems
Co3	Knowledge about History of international politics
Co4	It also familiarizes students with the Indian foreign policy
Co5	Paying attention to the contemporary political issues of international politics
Course Outcomes	**POL-SEC-4012 (Youth and Nation Building)**
Co1	Introduction to the Students about NCC & NSS
Co2	Provide knowledge about participation and evolvement in various activities
C03	Helps to gather knowledge about self confidence and responsibility
Co4	Introduces the students about organization and its aims
Co5	Knowledge about disaster management

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Course Outcomes	POL-RC-5016 (Public Administration-I)
Co1	The course provide Knowledge about history and Modern trend of public administration
Co2	It also encompasses its historical context of development
Co3	It familiarize the students about various theories and concepts
Co4	It helps to students to gather knowledge about social change
Co5	The course provide the students about ideas of resolving problems of society
Course Outcomes	**POL-SEC-5012 (Pachayati Raj in Practice)**
Co1	The course introduces a wide knowledge of Panchayati Raj Institution
Co2	It also helps to understand actual working of PRI
Co3	It familiarize the students various forms of Government PRI
Co4	It helps the students to gather knowledge about participation in village level
Co5	The course provide the students about ideas of PRI election
Course Outcomes	**POL-RC-6016 (Public Administration-II)**
Co1	Seeks to make the students familiar with civil service in modern state
Co2	An orientation to equip them with the adequate skills of participation in budget session
Co3	It provides a basic understanding on the Concept of development administration
Co4	Seek to enhance proper understanding related to the Lokpal & Lokayukta
Co5	A key objectives of the course is to introduces concept of accoutabilty
Course Outcomes	**POL-SEC-6014 (Citizens and Rights)**
Co1	Designed to give students a sense of protection of women
Co2	Understanding the various domestic violence
Co3	Knowledge about the law and rights
Co4	It also familiarizes students with the rights of the consumer
Co5	Paying attention to the contemporary political issues such caste & class

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Date: .....

Course Outcome

For
B.A. Pol. Science under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

Gauhati University

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Deptt. of Pol. Science
Date.....

Course Outcome for B.A. Pol. Scienc (Hons) under CBCS

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CORE COURSE

POL HC 1016: Understanding Political Theory

Course Objective: This course is divided into two sections. Section A introduces the students to the idea of political theory, its history and approaches, and an assessment of its Critical and contemporary trends. Section B is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

POL HC 1026 Constitutional Government and Democracy in India

Course objective: This course acquaints students with the constitutional design of State structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of theseconflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

POL HC 2016 Political Theory-Concepts and Debates

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

POL HC 2026 Political Process in India

Course objective: Actual politics in India diverges quite significantly from constitutional Legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

POL HC 3016 Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is To familiarize students with the basic concepts and approaches to the study of Comparative politics. More specifically the course will focus on examining politics in a Historical framework while engaging with various themes of comparative analysis in developed and developing countries.

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POL HC 3026 PERSPECTIVES ON PUBLIC ADMINISTRATION

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

POL HC 3036 Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centralism of International Relations by highlighting certain specific perspectives from the Global South.

POL HC 4016 Political Processes and Institutions in Comparative Perspective

Course objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

POL HC 4026 PUBLIC POLICY AND ADMINISTRATION IN INDIA

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

POL HC 4036 Global Politics

Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

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POL HC 5016 Classical Political Philosophy

Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

POL HC 5026 Indian Political Thought-I

Course objective: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

POL HC 6016 Modern Political Philosophy

Course objective: Philosophy and politics are closely intertwined. We explore This convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

POL HC 6026 Indian Political Thought-II

Course objective: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

ABILITY ENHANCEMENT- (SKILL BASED)
POL SE 3014 PARLIAMENTARY PROCEDURES AND PRACTICES

Course Objective: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.

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POL SE 3024 YOUTH AND NATION-BUILDING

Course objectives: The aim of this course is to highlight the importance of NCC and NSS. The students will be able to get involved with the NCC and the NSS and learn about its activities and undertake tasks under its aegis. The students will also be able to learn about the basics of disaster preparedness and its management.

POL SE 4014: Panchayati Raj in Practice

Course objective: This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

POL SE 4024 CITIZEN AND RIGHTS

Course objective: This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

DISCIPLINE SPECIFIC ELECTIVE
POL HE 5016 HUMAN RIGHTS

Unit I: Introduction to Human Rights
- Concept of Human Rights – meaning, nature, importance
- Growth and evolution of Human Rights
- Classification- three generation of Human Rights

Unit II: Approaches and perspectives
- Universal Approach
- Cultural Relativist Approach
- Marxian Perspective

Unit III : Human Rights and UNO
- International Bill of Rights – UDHR, ICCPR, ICESCR, Optional Protocols
- Conventions Convention on Elimination of All Forms of Discrimination Against Women, Convention on Rights of the Child
- Human Rights Council

Unit IV: Human rights and the role of NGOs
- Amnesty International
- Human Rights Watch
- International Committee of the Red Cross

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POL HE 5036 Understanding Global Politics

Course Objectives: This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them. It is centered around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it. The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.

POL HE 5046 Select Constitutions

Course Objective: The course introduces the constitutional and political systems of four (4) countries. Students will have a stronger and more informed perspective on approaches to studying the constitutional and political systems of these countries in a comparative manner.

POL HE 6016 India's Foreign Policy in a globalizing world

Course objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

POL HE 6026 Understanding South Asia

Course Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

POL HE 6036 Women, Power and Politics

Course objective: This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.

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POL HE 6046 Social Movements in North-east India

Unit-I: Understanding Social Movement:
Meaning and definition,
Approaches,
Typologies
New Social Movement
Unit-II: Identity Movements:
Language movement in Assam
Assam movement (1979-85)
Tripuri movement
Movement for Schedule Tribe status in Assam
Unit-III: Movements for Autonomy:
Bodo movement
Naga Movement
Kamatapur movement
Unit-IV: New Social Movements:
Environmental movement (Anti Dam Movement)
Civil Rights Movement (Movement against AFSPA)
Women movement (Naga Mothers' Association & Meira Pei

POL HG 1016 Introduction to Political Theory

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

POL HG 1026 POLITICS IN NORTH-EAST INDIA

Unit I: Colonial Policy of Annexation and Administration (18 lectures)
- Geo-Strategic Location and Socio-Cultural Diversity of North-east India
- Expansion and Consolidation of Colonial Rule: Excluded and Partially Excluded Areas: Inner Line

Unit II -Post-Colonial Developments :(12 lectures)
- Separation of Sylhet and Problems of Refugees.
- Emergence of Separate States: Nagaland, Meghalaya, Mizoram.

UNIT III – Political Developments in Assam (8 lectures)
- Language Politics
- Rise of Insurgency

UNIT IV- Changing Nature of State Politics in Assam (10 lectures)
- Emergence of Regional Party

POL HG 1036 GOVERNANCE: ISSUES AND CHALLENGES

***Objectives*:** This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

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POL HG 2016 Indian Government and Politics

1) Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (09 lectures)
2) Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles (09 lectures)
3) Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)
4) Power Structure in India: Caste, class and patriarchy (07 lectures)
5) Religion and Politics: debates on secularism and communalism (06 lectures)
6) Parties and Party systems in India (05 lectures)
7) Social Movements : Workers, Peasants, Environmental and Women's Movement (10 lectures)
8)Strategies of Development in India since Independence: Planned Economy and Neo-liberalism (05 lectures)

POL HG 2026 Feminism: Theory and Practice

Course Objective: The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. Part II of the paper covers history of feminism in the west, socialist societies and in anti-colonial struggles. Part III focuses a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities. And the last section aims to understand the issues with which contemporary Indian women's movements are engaged with.

POL HG 2036 LOCAL RURAL AND URBAN GOVERNANCE

Unit I: Evolution of Local Governance in India -Rural and Urban (14 lectures)
- Local Governance in Ancient India
- Local Governance in Pre-independent India
- Development of Local Governance in Post- independence India.

Unit II: 73rd Amendment and Rural Governance in India (10 lectures)
- Gaon Panchayat and Gaon sabha
- Anchalik Panchayat, Zilla Parishad
- Women's participation and Reservation

Unit III : 74TH Amendment and Urban Governance in India (10 lectures)
- Nagar Panchayat
- Municipal Council
- Municipal Corporation - Guwahati Municipal Corporation

Unit IV: Role of Committees and Commissions (14 lectures)
- District Planning Committee and Metropolitan Planning Committee
- State Election Commission
- State Finance Commission

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POL HG 3016 Comparative Government and Politics

1. The nature, scope and methods of comparative political analysis (10 lectures)
2. Comparing Regimes: Authoritarian and Democratic (06 lectures)
3. Classifications of political systems:
a) Parliamentary and Presidential: UK and USA
b) Federal and Unitary: Canada and China (15 lectures)
4. Electoral Systems: First past the post, proportional representation, mixed systems (07lectures)
5. Party Systems: one-party, two-party and multi-party systems (09 lectures)
6. Contemporary debates on the nature of state: From state centric security to human centric security and the changing nature of nation-state in the context of globalization.(13 lectures)

POL HG3026Gandhi and the Contemporary World

Course objective: Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

POL HG 3036 UNITED NATIONS AND GLOBAL CONFLICTS

Course Objective: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

POL HG 4016 Introduction to International Relations

Course Objective: This Course is designed to give students a sense of some important the cortical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

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POL HG 4026 Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

POL HG 4036 Politics of Globalization

Course objective: The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

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FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of History

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

COURSE OUTCOME

Department of History
Mayang Anchalik College

PROGRAMME:	B.A. HISTORY (HONOURS/REGULAR)
Course Outcome	**HIS-HC-1016: HISTORY OF INDIA-I**
CO-1	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history
CO-2	The course will train the students to analyse the various stages of evolution of human cultures
CO-3	The course will generate the belief systems of the students in the proto- history period.
CO-4	The students will know about the pre-historic hunter gatherers
CO-5	The students will know about the advent of food production
Course Outcome	**HIS-HC-1026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**
CO-1	The students will be able to explain the process and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in history
CO-2	The students will be able to relate the connections between the various Bronze Age civilizations in the ancient world
CO-3	The students will know about the development of slave and polis societies in ancient Greece
CO-4	Te learners will know about the Nomadic groups in Central and West Asia in ancient times
Course Outcome	**HIS-RC/HG-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UPTO C. 1206)**
CO-1	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history
CO-2	The course will train the students to analyse the various stages of evolution of human cultures
CO-3	The course will generate the belief systems of the students in the proto- history period.
CO-4	The learners will know about the Indus Civilization, its origin, extent, urban planning and urban decline
CO-5	The learners will know about the society, polity, economy and religion in the Vedic period

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CO-6	The learners will know about the Mauryan rule, Ashoka's Dhmma and decline of the Mauryas
Course Outcome	**HIS-HC-2016: HISTORY OF INDIA-II**
CO-1	The learners will be acquainted with the knowledge of agrarian economy, urban growth, craft production, trade, and trade routes, coinage, social stratification: class, Varna, jati, untouchability, gender, marriage etc in ancient India
CO-2	The students will know about the Mauryan empire and post-Mauryan Polititics: Kushanas, Satavahanas, Gna Sangha etc.
CO-3	Get acquainted with religion, philosophy and society, Brahmanical tradition, dharma, Varnashrama, Purusharthas, Samaskaras etc
CO-4	Learn about the cultural developments, Sanskrit, Pali, Prakrit and Tamil literature, Scientific and technical treatises
Course Outcome	**HIS-HC-2026: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD**
CO-1	The students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world.
CO-2	They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
CO-3	Get acquainted with the knowledge o religion and culture in medieval Europe
CO-4	The learners will know about the societies in Central Islamic Lands
Course Outcome	**HIS-RC/HG-2016: HISTORY OF INDIA (c. 1206 to 1757)**
CO-1	After completion of this paper, the students will be able to analyse the political and social developments in India between 1206-1757.
CO-2	They will be able to explain the formation of different states during this period.
CO-3	Get acquainted with the rise of provincial kingdoms: Bijaynagar and Bahmani kingdoms
CO-4	Get knowledge about Political and Revenue administration: Iqtadari system
CO-5	They will learn about agriculture, trade and commerce during the sultanate period
CO-6	They will be able to know about religion, literature, art and architecture during the medieval period of Indian history
Course Outcome	**HIS-HC-3016: HISTORY OF INDIA-III (c. 750-1206)**
CO-1	After completion of this paper, the students will be able to know about the Indian feudalism, rise of the Rajputs and the nature of the states
CO-2	Get acquainted with the evolution of political structure: Rastrakutas, Palas, Pratiharas, Rajputs and Cholas

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CO-3	They will learn about the Arab conquest of Sindh, Turkish invasion: Mahmud of Ghazni, Sahab-ud-din of Ghur
CO-4	They will learn about the agricultural expansion, crops, landlords, and peasants
CO-5	They will learn about proliferation of castes; status of untouchables, tribesas peasants and theirplace in the Varna order
CO-6	They will learn about about Bhakti, Tantricism, Puranic traditions; Budhism and Jainism, Popular religious cults
Course Outcome	**HIS-HC-3026: RISE OF THE MODERN WEST-I**
CO-1	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE.
CO-2	They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
Course Outcome	**HIS-HC-3036: HISTORY OF INDIA-IV (c. 1206-1550)**
CO-1	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD.
CO-2	They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.
Course Outcome	**HIS-RC/HG-3016: HISTORY OF INDIA (c. 1757-1947)**
CO-1	Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India.
CO-2	They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.
Course Outcome	**HIS-SE-3014: HISTORICAL TOURISM IN NORTH EAST INDIA**
CO-1	After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation.
CO-2	They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
Course Outcome	**HIS-HC-4016: RISE OF THE MODERN WEST-II**
CO-1	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age.
CO-2	They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age
Course Outcome	**HIS-HC-4026: HISTORY OF INDIA-V (c.1550-1605)**

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CO-1	At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605.
CO-2	They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.
Course Outcome	**HIS-HC-4036: HISTORY OF INDIA-VI (c. 1605-1750)**
CO-1	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule.
CO-2	As a whole, this course will nable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.
Course Outcome	**HIS-RC/HG-4016: SOCIAL AND ECONOMIC HISTORY OF ASSAM**
CO-1	Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce.
CO-2	They will be acquainted with various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
Course Outcome	**HIS-SE-4014: ORAL CULTURE AND ORAL HISTORY**
CO-1	After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history.
CO-2	The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral.
CO-3	The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.
Course Outcome	**HIS-HC-5016: HISTORY OF MODERN EUROPE-I (C. 1780-1939)**
CO-1	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939.
CO-2	They will also be also to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe.
CO-3	They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

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	nation building in India.
Course Outcome	**HIS-HC-6016: HISTORY MODERN EUROPE-II (c. 1780-1939)**
CO-1	After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939.
CO-2	The students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period
Course Outcome	**HIS-HE-6016: HISTORY OF ASSAM (C.1826-1947)**
CO-1	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces.
CO-2	They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle.
CO-3	The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
Course Outcome	**HIS-HE-6026: ASSAM AFTER INDEPENDENCE**
CO-1	Students will be able to assess the aftermath of Partition and other socio- economic developments in post-independence Assam upon completion of this course.
CO-2	They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.
Course Outcome	**HIS-RE-6016: HISTORY OF ASSAM (C.1826-1947)**
CO-1	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces.
CO-2	They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle.
CO-3	The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
Course Outcome	**HIS-RG-6016: HISTORY OF EUROPE (1870-1939)**
CO-1	After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939.
CO-2	The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over.
CO-3	The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

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Course Outcome

For
B.A. History under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

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Course Outcome for B.A. History (Hons) under CBCS

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Date:
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CORE COURSE

Semester I

HIS-HC-1016: HISTORY OF INDIA- I

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

HIS-HC-1026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: after the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

SEMESTER II

HIS-HC-2016: HISTORY OF INDIA- II

Lecture : 5 Tutorial : 1 (per week)

Course Outcome: On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.

HIS-HC-2026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patternsof the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

SEMESTER III

HIS-HC-3016: HISTORY OF INDIA III (c. 750 -1206)

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

HIS-HC-3026: RISE OF THE MODERN WEST – I

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

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HIS-HC-3036: HISTORY OF INDIA IV (c.1206 - 1550)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.

HIS-HC-4016 : RISE OF THE MODERN WEST – II
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age

HIS-HC-4026 : HISTORY OF INDIA V (c. 1550 - 1605)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.

HIS-HC-4036 : HISTORY OF INDIA VI (c. 1605 - 1750)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: after the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will nable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.

HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be also to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

HIS-HC-5026 : HISTORY OF INDIA VII (c. 1780 - 1857)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

HIS-HC-6016 : HISTORY OF INDIA VIII (c. 1857 - 1950)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India

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HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)
Lectures : 5; Tutorial : 1 (per week)

Couse Outcome: After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

HIS –HE-5016: HISTORY OF ASSAM (UPTO c. 1228)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

HIS –HE-5026 : HISTORY OF ASSAM (c. 1228 –1826)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

HIS –HE-6016 : HISTORY OF ASSAM (c. 1826 – 1947)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

HIS –HE-6026 : ASSAM SINCE INDEPENDENCE
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

HIS –HG-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)
Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

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HIS –HG-2016 : HISTORY OF INDIA (c.1206 to 1757)
Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

HIS –HG-3016 :HISTORY OF INDIA (c. 1757 to 1947)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

HIS –HG-4016 : SOCIAL AND ECONOMIC HISTORY OF ASSAM
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

HIS –SE-3014: Historical Tourism in North East India
Lecture : 03; Tutorial : 01 (per week)

Course Outcome: After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

HIS –SE-4014: Oral Culture and Oral History
Lecture : 03; Tutorial : 01 (per week)

Course Outcome:
After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.
In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this course.

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HIS –RC-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)
Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

HIS –RC-2016 : HISTORY OF INDIA (c.1206 to 1757)
Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

HIS –RC-3016 :HISTORY OF INDIA (c. 1757 to 1947)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

HIS –RC-4016 : SOCIAL AND ECONOMIC HISTORY OF ASSAM

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

HIS –RE-5016: HISTORY OF ASSAM (From earliest times upto 1826 CE)
Lectures : 5; Tutorial : 1 (per week)

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

HIS –RE-6016: HISTORY OF ASSAM (c. 1826 – 1947)
Lecture : 5 Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

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HIS –RG-5016 : HISTORY OF EUROPE (c. 1648-1870)

Lecture : 5; Tutorial : 1 (per week)

Course Outcome:
After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.

HIS –RG-6016 :HISTORY OF EUROPE (c. 1870 – 1939)
Lecture : 5; Tutorial : 1 (per week)

Course Outcome: After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

HIS –SE-3014: HISTORICAL TOURISM IN NORTH EAST INDIA
Lecture : 03; Tutorial : 01 (per week)

Course Outcome:
After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

HIS –SE-4014: Oral Culture and Oral History
Lecture : 03; Tutorial : 01 (per week)

Course Outcome:
After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.
In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this paper.

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Head
Department of History
Mayang Anchalik College
Date....

MAYANG ANCHALIK COLLEGE

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FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of English

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Course Outcomes
Department of English
Mayang Anchalik College

Programme	BA (CBCS) English
Course Outcomes	**Compulsory Core: ENG-CC-1016 English 1**
CO-1	It provides the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language
CO-2	The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative
CO-3	Grammar Section is aimed at developing the grammatical skill of students in respect of phrases and idioms, Common Errors, Correct use of verbs, tenses, prepositions etc. and Comprehension
Course Outcomes	**Compulsory Core: ENG-CC-2016 English II**
CO-1	It provides the students to be aware of the Literary trend in respect of poetry in English and Indian Literature
CO-2	The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative
CO-3	It provides the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language
CO-4	Grammar Section is aimed at developing the grammatical skill of students in respect of Voice Change, Use of Determiners, Dialogue Writing, Descriptive Writing, Precis Writing/Report Writing

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Course Outcomes	Ability Enhancement Compulsory Course (AECC): ENG-AE-1014 English Communication
CO-1	Develop reading skill
CO-2	Reading varius texts efficiently and critically
CO-3	Learning to extract the main ideas and key details of a text
CO-4	Approaching an academic text with confidence
CO-5	Developing writing skills through a stimulus
CO-6	Building vocabulary
CO-7	Developing Grammar Skills
CO-8	Speaking according to the context and with confidence
CO-9	Using academic skills for other courses of study
CO-10	Making predictions about a text
CO-11	Comprehending a text meaningfully
CO-12	Punctuation
CO-13	Writing Summaries
CO-14	Defining terms giving illustrations
CO-15	Using linking words
CO-16	Using Phrasal Verbs and Idioms
Course Outcomes	Skill Enhancement Course-1, ENG-SE-3014-CREATIVE WRITING
CO-1	Building proficiency in readings and writings
CO-2	Active class participation and lots of writings
CO-3	To allow students to explore ideas, feelings, experiences and effecfively communicate these stimulus using the written word
CO-4	Reading of texts, techniques, narratology and rhetorical positions
CO-5	Enhance knowledge on Rhetoric and prosody, Images and symbols
CO-6	Practice on writing essays, Memoirs, Travelogues, Report writing, essays, Memoirs, Travelogues and journalistic writings

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Course Outcomes	Skill Enhancement Course -2, ENG-SE-4014-Translation: Principles and Practice
CO-1	Giving students basic skills in translation
CO-2	Introducing students to the field of translation studies and gives them training in practical translation
CO-3	Making aware of Types and Modes of translation
CO-4	Building Concepts of Translation like Accuracy, Equivalence, Adaptation, Dialect, idiolect, Register, Style, subtitling, back- translation etc.

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Course Outcome

For
B.A. English under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

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Gauhati University

Course Outcome for B.A. English (Hons) under CBCS

Discipline Specific Core (Compulsory)
Semester I
Paper 1: ENG-HC-1016 Indian Classical Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

Paper 2: ENG-HC-1026 European Classical Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Classical writing in Europe saw the emergence of traditions that cut across many genres, which included poetry, theatre, and general discourses. While the Aristotelian focus on the examination of the essentials of poetry extended to incorporate discussions on epic and drama, subsequent writers such as Horace drew attention to the purposefulness of the creative exercise. In the theatre the widely divergent compositions by Sophocles and Plautus respectively show the consolidation of a rich cultural discourse. It is this enriching literary tradition that this paper seeks to familiarize with through the study of representative texts belonging to the Classical Period.

Semester II
Paper 3: ENG-HC-2016 Indian Writing in English
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Introduction: This paper on Indian Writing in English introduces students to the historical development of this body of writing- the challenges faced by early writers, the growing sense of accomplishment in the writing of different forms and the interpretation of individual and collective experience in colonial and postcolonial India. The paper is divided into three units each dealing with a specific literary form. Questions will be mostly textual but with some reference to the contexts in which individual writers have produced their works.

Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

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Semester III
Paper 5: ENG-HC-3016 History of English Literature and Forms
Credits: 5 (Theory) +1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper introduces students to the History of English Literature and the major literary forms. It adopts a chronological approach to the study of poetry, drama, fiction and non-fictional prose, showing the development of each form as it moves through the various periods of English literature and its expansion into global English writing. While authors have been named in some instances as representative of forms and periods, in other cases, especially in the 20th and 21st centuries, the expansion of the field has meant that individual authors are too numerous to name. Hence certain directions and areas of study have been indicated.
Questions in this paper should be linked to the manner in which the different Units have been structured with focus on forms and periods and the authors named used as examples. The sections on 20th and 21st century developments are too complex and widespread to have individual authors named – this may be read and evaluated in terms of a general picture and authors of choice.

Paper 6: ENG-HC-3026 American Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper seeks to acquaint the students with the main currents of American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society and of the way the literary imagination has grappled with such growth and change. A study of the paper, hence, should lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.

Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper aims to familiarize the students with British literature in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings. The selected texts may encourage the students to look at the economic, political and social changes in (primarily) Britain during this period, such as the shifts from the Puritan Age to the Restoration and Neoclassical periods. The paper also seeks to familiarize the students with the larger contexts that generated such literatures as well as the possible impacts of the literature on society. The significance of the scientific revolution during this period may also be studied in relation to the literary productions

Semester IV
Paper 8: ENG-HC-4016 British Literature: The 18th Century
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper aims to familiarize the students with British literature in the 18th century. A very interesting age in which reason and rationality dominated, this age saw the publication of some of the best novels and works of non-fictional prose and poetry in the English language. Though it was not predominantly an age of drama yet one cannot but pay attention to the few plays of the century. Although the texts in the course are mostly by men it must be noted that quite a number of women writers were also part of the literary scene. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

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Paper 9: ENG-HC-4026 British Romantic Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
The nineteenth century begins with the triumph of the Romantic imagination, expressing itself most memorably in the poetry of Blake, Burns, Wordsworth, Coleridge, Shelley, and Keats. The poetry of the age fashions itself partly in revolt to the spirit of the previous age, with very different ideas about the relationship between humans and nature and the role of the poet taking hold. This paper includes selections from works of major Romantic poets which address these issues, enabling students to appreciate the essence of the Romantic vision. In addition they will read that remarkable oddity, *Frankenstein*, a novel that also illuminates Romanticism from another angle.

Paper 10: ENG-HC-4036 British Literature: The 19th Century
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
The middle and later parts of the 19th century sees the novel coming into its own, although Jane Austen has already established the prestige of the novel form through her incisive explorations of the complexity of human motive and conduct, especially in their worldly affairs. The texts chosen will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era. Austen to Rossetti represents a remarkable literary development and range of works, addressing a very diverse array of social preoccupations.

Semester V
Paper 11: ENG-HC-5016 British Literature: The 20th Century
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
While literary modernity can trace its roots to the works of some European writers of the 19th century, in England it is in the 20th century that the era of Modernism finds its voice in arts and literature. The works of the writers chosen for this paper are good introductions to the spirit of modernism, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idioms, and its cosmopolitan
willingness to open itself up to influences coming from other shores. The paper goes beyond the High Modern period of the early century and the students will also get acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.

Paper 12: ENG-HC-5026 Women's Writing
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings. Students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres-poetry, novels, short stories, and autobiography, while the selections from Mary Wollstonecraft-the only 18th century text prescribed, will acquaint students with the ideas contained in one of the earliest feminist treatises of the western world. Apart from an examination of the themes and styles in the prescribed texts, students will be required to engage themselves with the specificities of the contexts from which the texts emerged and also analyze the women writers' handling of the different genres to articulate their women-centric experiences.

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Semester VI
Paper 13: ENG-HC-6016 Modern European Drama
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
The paper aims at introducing students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage. The selected plays would allow an understanding of the emergence of avant garde movements and trends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world.

Paper 14: ENG-HC-6026 Postcolonial Literatures
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
European Colonialism since the fifteenth century changed the face of the world in many significant ways, and the effects of the experience of colonialism remain in many countries around the world even in the postcolonial era. This paper gives the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.

Discipline Centric Elective (Any Four) Detailed Syllabi
Semester V (Any Two)
Paper 1: ENG-HE-5016 Popular Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Over the years popular literature has moved from the margins to earn for itself a fairly important place in the literary and critical consciousness. This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature. This will be done through a practical engagement with various texts falling under its ambit.

Paper 2: ENG-HE-5026 Modern Indian Writing in English Translation
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Literature in the various Indian languages presents a huge body of work testifying to the diverse cultural and regional preoccupations in the respective regions these languages belong to. This paper attempts to give students an introductory glimpse into this richness and diversity of Indian literature written in the regional languages.

Paper 3: ENG-HE-5036 Literature of the Indian Diaspora
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
In the light of global literature today focusing extensively on ideas of trans nationalism, exile, migration, displacement, and so on, literature of the diaspora has come to exert a strong presence in the global scene. This paper will look at the diasporic experience with particular reference to Indian diasporic writers.

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Paper 4: ENG-HE-5046 Nineteenth Century European Realism
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
The insistence on literary representation whose objective was to 'mirror' reality gained ground in nineteenth-century Europe across the different cultural spaces of the Continent. That is why varieties of realism surfaced in the literary traditions which were as culturally divergent as Russia and Spain. This paper is designed to provide an interesting sampling of the traditions that contributed to the growth and consolidation of European Realism in the nineteenth century. Study of these texts will also facilitate the understanding of the gradual movement towards modernism in the twentieth century which was, in many ways, both a response and a reaction to the major tendencies of European Realism.

Paper 5: ENG-HE-5056 Literary Criticism and Literary Theory
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper will familiarize students with some important texts on literary criticism and literary theory. Beginning from William Wordsworth's Preface to the *Lyrical Ballads* the purpose will be to inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

Paper 6: ENG-HE-5066 Science Fiction and Detective Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Science Fiction and Detective Literature have a fairly venerable ancestry, going back at least two centuries. Some fine literary minds have engaged with these genres, and their creations can be fruitfully studied to explore ways in which new narrative possibilities have emerged due to the human fascination for crime, mystery and improbable occurrences.

Semester VI (Any Two)
Paper 7: ENG-HE-6016 Literature and Cinema
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
• James Monaco: 'The language of film: signs and syntax', in *How To Read a Film:*

The World of Movies, Media & Multimedia (New York: OUP, 2009) chap. 3, pp. 170–249.
• *Romeo & Juliet* (1968; dir. Franco Zeffirelli, Paramount); and *Romeo + Juliet* (1996; dir. Baz Luhrmann, 20th Century Fox) [Adaptations of William Shakespeare *Romeo and Juliet*, and its adaptations]
• *Earth* (1998; dir. Deepa Mehta, Cracking the Earth Films Incorp.) [Bapsi Sidhwa: *Ice-Candy-Man*'s adaptation]; and *Pinjar* (2003; dir. C.P. Dwivedi, Lucky Star Entertainment) [Amrita Pritam, *Pinjar: The Skeleton and Other Stories*, tr. Khushwant Singh (New Delhi: Tara Press, 2009) and its adaptation]
• *Ganashatru*(1989; dir. Satyajit Ray, NFDC) [Henrik Ibsen: *An Enemy of the People*'s adaptation]; *Rudaali* (1993; Kalpana Lajmi, NFDC) [Mahasweta Devi: *Rudaali*]

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Paper 8: ENG-HE-6026 World Literatures
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

- V.S. Naipaul: *A Bend in the River* (London: Picador, 1979).

- Marie Clements:*The Unnatural and Accidental Women*, in *Staging Coyote's Dream: An Anthology of First Nations*, ed. Monique Mojica and Ric Knowles (Toronto: Playwrights Canada, 2003)

- Antoine De Saint-Exupery:*The Little Prince* (New Delhi: Pigeon Books, 2008)
- Julio Cortazar: 'Blow-Up', in *Blow-Up and other Stories* (New York: Pantheon, 1985).

- Judith Wright: 'Bora Ring', in *Collected Poems* (Sydney: Angus & Robertson, 2002) p. 8.
- Gabriel Okara: 'The Mystic Drum', in *An Anthology of Commonwealth Poetry*, ed. C.D. Narasimhaiah (Delhi: Macmillan, 1990) pp. 132–3.
- Kishwar Naheed: 'The Grass is Really like me', in *We the Sinful Women* (New Delhi: Rupa, 1994) p. 41.
- Shu Ting: 'Assembly Line', in *A Splintered Mirror: Chinese Poetry From the Democracy Movement*, tr. Donald Finkel, additional translations by Carolyn Kizer (New York: North Point Press, 1991).

- Jean Arasanayagam: 'Two Dead Soldiers', in *Fusillade* (New Delhi: Indialog, 2003) pp. 89–90.

Paper 9: ENG-HE-6036 Partition Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

- Intizar Husain: *Basti*, tr. Frances W. Pritchett (New Delhi: Rupa, 1995).

- Amitav Ghosh: *The Shadow Lines.*

- Dibyendu Palit: 'Alam's Own House', tr. Sarika Chaudhuri, *Bengal Partition Stories: An Unclosed Chapter*, ed. Bashabi Fraser (London: Anthem Press, 2008) pp. 453–72.
- Manik Bandhopadhya: 'The Final Solution', tr. Rani Ray, *Mapmaking: Partition Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp.23–39.
- Sa'adat Hasan Manto: 'Toba Tek Singh', *Black Margins: Manto*, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212-20.
- Lalithambika Antharajanam: 'A Leaf in the Storm', tr. K. Narayana Chandran, in *Stories about the Partition of India* ed. Alok Bhalla (New Delhi: Manohar, 2012) pp. 137–45.

Paper 10: ENG-HE-6046 Travel Writing
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

- Ibn Batuta: 'The Court of Muhammad bin Tughlaq', Khuswant Singh's *City Improbable: Writings on Delhi*, Penguin
- Al Biruni: Chapter LXIII, LXIV, LXV, LXVI, in *India by Al Biruni*, edited by Qeyamuddin Ahmad, National Book Trust of India
- Mark Twain: *The Innocent Abroad* (Chapter VII , VIII and IX), Wordsworth Classics Edition
- Ernesto Che Guevara: *The Motorcycle Diaries: A Journey around South America* (the Expert, Home land for victor, The city of viceroys), Harper

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• William Dalrymple: *City of Dijnn* (Prologue, Chapters I and II), Penguin
• Rahul Sankrityayan: *From Volga to Ganga* (Translation by Victor Kierman) (Section I to Section II) Pilgrims Publishing
• Nahid Gandhi: *Alternative Realties: Love in the Lives of Muslim Women*, Chapter 'Love, War and Widow', Westland, 2013
• Vikram Seth: *From Heaven Lake* "Heaven Lake"
• Elisabeth Bumiller: *May You be the Mother of a Hundred Sons: a Journey Among the Women of India*, Chapters 2 and 3, pp.24-74 (New York: Penguin Books, 1991)

Paper 11: ENG-HE-6056 Life Writing
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
• Jean-Jacques Rousseau: *Confessions*, Part One, Book One, pp. 5-43, Translated by Angela Scholar (New York: Oxford University Press, 2000).
• Maya Angelou: *I Know Why the Caged Bird Sings*, Chapter 6, pp. 37-49 (New York: Virago, 2004)
• M. K. Gandhi: *Autobiography or the Story of My Experiments with Truth*, Part I Chapters II-IX, pp.5-26(Ahmedabad: Navajivan Trust, 1993).
• Ismat Chugtai, *A Life in Words: Memoirs*, Chapter 1 (New Delhi: Penguin India, 2013).

• Binodini Dasi: *My Story and Life as an Actress*, pp. 61-83 (New Delhi: Kali for women, 1998).
• Revathi: *Truth About Me: A Hijra Life Story*, Chapters One to Four, 1-37 (New Delhi: Penguin Books, 2010.)
• Richard Wright: *Black Boy*, Chapter 1, pp. 9-44 (United Kingdom: Picador, 1968).
• Sharankumar Limbale: *The Outcaste*, Translated by Santosh Bhoomkar, pp. 1-39 (New Delhi: Oxford University Press, 2003)

Paper 12: ENG-HE-6066 Writings from North East India
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Section I: Oral Narratives
• Mamang Dai: On Creation Myths and Oral Narratives
• Tashi Chopel: The Story of Creation
• Kynpham Sing Nongkynrih: U Thlen: The Man-Eating Serpent

Section II: Poetry
• Deva Kanta Barua: 'And we open the Gates'
• Ajit Barua: 'Lovely is Our Village', Parts I & II
• Rajendra Bhandari: 'Time Does Not Pass'

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Section III: Fiction
- Homen Borgohain: 'Spring in Hell'
- Temsula Ao: 'An Old Man Remembers'
- Mahim Bora: 'Audition'

Section IV: Prose
- Gopinath Bardoloi: 'Reminiscences of Gandhiji'
- Moji Riba: 'Rites, In Passing'

Section V: Drama
- Arun Sarma: *Aahar*

Semester I (Any One)
Paper 1: ENG-HG-1016 Individual and Society
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Course Outcomes:
- Understand the relationship between the individual writer and the society about/in which she writes
- Develop skill in analyzing the author's representation of society and the individual in interaction and write critiques drawing out.
- Learn to distinguish between literary representation and actual character and milieu

Paper 2: ENG-HG-1026 Academic Writing and Composition
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
- Introduction to the Writing Process
- Introduction to the Conventions of Academic Writing
- Writing in one's own words: Summarizing and Paraphrasing
- Critical Thinking: Syntheses, Analyses, and Evaluation
- Structuring an Argument: Introduction, Interjection, and Conclusion
- Citing Resources; Editing, Book and Media Review

Semester II (Any One)
Paper 3: ENG-HG-2016 Modern Indian Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

The paper on Modern Indian Literature comprises extensive writings in all genres in many languages. The different historical and cultural backgrounds of the various Indian languages and literatures add to the complexity of what is termed as Modern Indian Literatures. However, there are also things that hold India together, many commonalities, bondings, and shared experiences despite the varieties. The list of short stories and poems prescribed for this course give the student a taste of Indian writing from different regions of the country. The selection has been culled from English translations of writings in Indian languages and English compositions of Indian authors.

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Paper 4: ENG-HG-2026 Contemporary India: Women and Empowerment
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
Course Outcome:
The learner will be equipped with:

- A historical understanding of the space accorded to women in India through history
- An understanding of the manner in which the social construction of gender comes about.
- The ability to critique the given and stereotypical notions of such constructions.

Semester III (Any One)
Paper 5: ENG-HG-3016 British Literature
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres. The paper will comprise of 80 marks external examination and 20 marks internal evaluation.

Paper 6: ENG-HG-3026 Language and Linguistics
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

- Language: language and communication; language varieties: standard and non- standard language; language change.

Semester IV (Any One)
Paper 7: ENG-HG-4016 Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
In almost every period of literary history works of non-fictional prose, fiction, poetry and drama have co-existed. Also, literary cross-currents have helped shape these literary forms in a way that demonstrates their affinities as well as differences. It's important to study works with due attention to their 'formal' aspects so that what it is truly distinctive about the literary type, form, or genre to which they belong is not missed. At the same time it's necessary to contextualize the study so that the evolutionary or historical dimension of the literary works, their growth and transformation over the years is not lost sight of. This paper will acquaint the students with different literary forms, with one part addressing formal concerns including definitions, while the other part will involve study of actual texts which exemplify a particular literary form or genre, and which will include some consideration of the contexts of their production.

Paper 8: ENG-HG-4026 Language, Literature and Culture
Credits: 5 (Theory) + 1 (Tutorial)
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)
This paper will introduce students to the relationship between language, literature and culture. Language varies according to the culture and world view of the group in which it is used. The language used in literature also has certain features which distinguish it from the language of everyday communication. Keeping these aspects in mind, students will study the following topics:

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Paper 1: English/MIL Communication Credits: 4
(ENG-AE-1014: English Communication)
Paper 2: Environmental Studies Credits: 4
V. Skill Enhancement Course (Two Papers)
Note: There will be a common pool of papers in the Skill Enhancement Courses for both BA English Honours and BA English. These papers are designed in such a way that they can be taught in both BA English Honours and BA English (Regular). The SEC papers for Semesters III and IV in both BA English Honours and BA English will be common even though they will have separate course codes for the two programmes. These papers may be taught in classes common to both the Honours and the Regular students.

Semester III
Paper 1: ENG-SE-3014 CREATIVE WRITING
Credits: 4 Marks: 100 (80+20)
The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings. The course encourages active class participation and lots of writings. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimulus using the written word. Each lecture will be tied to reading of texts, techniques, narratology and rhetorical positions. The set of readings will be given during the course and may vary each semester, whenever the course is on offer.

Semester IV
Paper 2: ENG-SE-4014 Translation: Principles and Practice
Credits: 4 Marks: 100 (80+20)
This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation.

Structure of B.A./B.Com. Under CBCS
English
(DSC: Discipline Specific Core; SEC: Skill Enhancement Course; GE: Generic Elective)
Semester 1
Compulsory Core: ENG-CC-1016 English I
DSC 1A: ENG-RC-1016 The Individual and Society
AECC: English Communication Skills/MIL/EVS (To be provided by the Concerned Department)
Semester 2
Compulsory Core: ENG-CC-2016 English II
DSC 1B: ENG-RC-2016 Modern Indian Literature
AECC: English Communication Skills/MIL/EVS (To be provided by the Concerned Department)
Semester 3
Compulsory Core: ALT-CC-3016 Alternative English I
DSC 1C: ENG-RC-3016 British Literature
SEC -1: ENG-SE-3014 Creative Writing, Book and Media Reviews
Semester 4
Compulsory Core: ALT-CC-4016 Alternative English II
DSC 1D: ENG-RC-4016 Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play
SEC-2: ENG-SE-4014 Translation Studies and Principles of Translation
Semester 5
SEC-3: ENG-SE-5014 Technical Writing
DSE-1A: ENG-RE-5016 Soft Skills
GE-1: ENG-RG-5016 Contemporary India: Women and Empowerment
Semester 6

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DSE-1B: ENG-RE-6016 Academic Writing
GE -2: ENG-RG-6016 Cultural Diversity
SEC- 4: ENG-SE-6014 Business Communication

ENG-CC-1016
English I
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
The aim of this course (English I and II) is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative. Each paper will have a grammar section of 10 marks. Students having English as their Major subject will have to answer questions on a text indicated in the syllabus, instead of the grammar section. Internal assessment in these two papers may be in the form of an objective-type test.

ENG-RC-1016
Individual and Society
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
This paper examines a key aspect of literary composition – the figure of the individual in her interactions with the society in which she lives. Literary works represent these elements in different ways. The individual appears as character, narrator, writer, while the society features as milieu in which individuals function, and as that which creates the conditions for emergence of the literary text. Individuals live in harmony or in conflict with society. Texts in this paper, selected from the many literatures in English being produced today, will provide the opportunity to study all of these aspects. Students will also note the ways in which individual-society relationships and their representation change in different historical periods of literature. Each text in this paper will be studied against its social and cultural milieu.

ENG-CC-2016
English II
Poetry: 60 Marks
Texts:
- William Blake (1757-1827): 'The Lamb'
- Samuel Taylor Coleridge: 'Christabel'
- Matthew Arnold: 'Dover Beach'
- Langston Hughes (1902-1967): 'Harlem'
- Nissim Ezekiel (1924-2004): 'Shillong'
- Wole Soyinka (1934-): 'Telephone Conversation'
- David Constantine (1944-) 'The House'
- Federico Garcia Lorca (1898-1936): 'The Sleepwalking Ballad'
- Seamus Heaney (1939-): 'Punishment'
- Imtiaz Dharkar: 'Purdah 1

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Discipline Specific Core I B
ENG-RC-2016
Modern Indian Literature
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
The Modern Indian Literatures comprise extensive writings in all genres in many languages. The different historical and cultural backgrounds of the various Indian languages and literatures add to the complexity of what is termed as Modern Indian Literatures. However, there are also things that hold India together, many commonalities, bondings, and shared experiences despite the varieties. The list of short stories and poems prescribed for this course give the student a taste of Indian writing from different regions of the country. The selection has been culled from English translations of writings in Indian languages and English compositions of Indian authors.

ALT-CC-3016
Alternative English I
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
This paper would seek to acquaint students with the major genres of English literature through texts which are landmarks of each genre. The texts have been carefully chosen to effectively represent the distinctive qualities of a particular genre. Moreover, students are encouraged to read the prescribed texts in their social and cultural contexts.

DSC 1-C:
ENG-RC-3016
British Literature
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres. The paper will comprise of 80 marks external examination and 20 marks internal evaluation.

SEC 1
ENG-SE-3014
CREATIVE WRITING
Credits: 4 Marks: 100 (80+20)
The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings. The course encourages active class participation and lots of writings. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimulus using the written word. Each lecture will be tied to reading of texts, techniques, narratology and rhetorical positions. The set of readings will be given during the course and may vary each semester, whenever the course is on offer.

ALT-CC-4016
Alternative English II
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
Course Objectives: The course has been designed to familiarise students with different forms of literature, texts and their contexts. The select texts would enable them to understand literary representations and a writer's engagement with the social, cultural and political milieu.

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DSC I-D
ENG-RC-4016
Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)
In almost every period of literary history works of non-fictional prose, fiction, poetry and drama have co-existed. Also, literary cross-currents have helped shape these literary forms in a way that demonstrates their affinities as well as differences. It's important to study works with due attention to their 'formal' aspects so that what it is truly distinctive about the literary type, form, or genre to which they belong is not missed. At the same time it's necessary to contextualize the study so that the evolutionary or historical dimension of the literary works, their growth and transformation over the years is not lost sight of. This paper will acquaint the students with different literary forms, with one part addressing formal concerns including definitions, while the other part will involve study of actual texts which exemplify a particular literary form or genre, and which will include some consideration of the contexts of their production.

SEC 2
ENG-SE-4014
Translation: Principles and Practice
Credits: 4 Marks: 100 (80+20)
This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation.

SEC 3
ENG-SE-5014
Technical Writing
Credits: 4 Marks: 100 (80+20)
This course in Technical Writing aims at equipping the student with the skills of writing with a practical purpose. It is concerned with the techniques of good writing, of retaining and communicating information with precision, and also with specific forms of technical writing such as summaries, instructions, descriptions, formal letters and official emails.

Discipline Specific Elective I-A
ENG-RE-5016
Soft Skills
Credits: 5 (Theory) + 1 (Tutorial) Marks: 100 (80+20)

Course Objectives:
The purpose of this Course is to equip students with the resources of soft skills so as to develop their overall personality. With this aim the course is designed to make the learners understand and be aware about the importance, role and contents of soft skills through instructions, knowledge acquisition, demonstration and practice. In effect this course hopes to improve the students' communication, interaction, writing and documentation skills and thereby hone their confidence level.

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GE I
ENG-RG-5016
Contemporary India: Women and Empowerment
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)

Course Objectives/Course Description: This course will look at Women's Issues in India in the light of the various historical and social contexts. It will trace the evolution of Women's Empowerment both in terms of policy and discourse in postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.

DSE I-B
ENG-RE-6016
Academic Writing
Credits: 5 (Theory) + 1 (Tutorial) =6 Marks: 100 (80+20)

The English language is the language of higher education as well as the language used in a variety of formal settings. Hence students are expected to develop the requisite proficiency in academic writing which involves the ability to write summaries, abstracts, reviews, reports, conference /seminar presentations etc. This paper is aimed at developing academic writing skills by acquainting students with the different kinds of academic writing and the skills to be acquired to write academic English for various purposes;it will also give them practice in the processes involved in producing pieces of good academic writing. The paper consists of two modules –module 1 and module 2.

GE II:
ENG-RG-6016
Cultural Diversity
Credits: 5 (Theory) + 1 (Tutorial)=6 Marks: 100 (80+20)

This paper is designed to facilitate the student's engagement with and understanding of cultural contexts, situations and the rich variety of practices through a sampling of such texts that represent the widely textured tapestry emanating from different locations of the world. There will be 80 marks for the end-semester external examination and 20 marks will be allotted for internal evaluation.

SEC- 4
ENG-SE-6014
Business Communication
Credits: 4 Marks: 100 (80+20)

This paper is designed to familiarize students with a comprehensive idea of effective communication and its importance in the business and professional world. Students will be introduced to the various kinds of communication as well as to the many theories of communication. The components in this paper will be both written and oral, and students will be required to participate in diverse group activities. Activities (individual and/or group) on the spoken components of the paper will be considered for internal assessment in this paper, while the end-semester examination will focus on the theoretical and written elements of the paper. The end-semester examination for this paper will be of 80 marks and internal assessment will be of 20 marks.

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FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Assamese

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Programme:	BA ASSAMESE
Course Outcomes	ASM - HC-1016 অসমীয়া সাহিত্যৰ বুৰঞ্জী (চর্যাপদ - শংকৰী যুগ)
C01	এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া সাহিত্যৰ যুগ বিভাজন সন্দর্ভত পণ্ডিতসকলৰ মতামত জানিব পাৰিব ।
C02	উমৈহতীয়া সাহিত্যৰ ধাৰণা আৰু ইয়াৰ গুৰুত্বপূর্ণ নিদর্শনসমূহ বুজিব পাৰিব।
C03	প্রাকশংকৰী আৰু শংকৰী যুগৰ প্রধান সাহিত্যিকসকলৰ ৰচনাৰ বৈশিষ্ট্য সম্পর্কে অৱগত হ'ব ।
Course Outcomes	ASM - HC-1026 (অসমীয়া সাহিত্যৰ বুৰঞ্জী) (উত্তৰ- শংকৰী যুগ - অৰুনোদই যুগ)
C01	পূর্ববর্তী পাঠৰ ধাৰাবাহিক স্বৰূপে প্রস্তুত কৰা এই পাঠ্যৰ অধ্যয়নৰ যোগেদি ছাত্র-ছাত্রীসকলে উত্তৰ শংকৰী যুগৰ আভাস পাব।
C02	প্রাক্ অৰুণোদই যুগৰ সাহিত্যৰ বিষয়ে জানিব পাৰিব ।
C03	অৰুণোদই যুগৰ পটভূমিৰ জ্ঞান লভাৰ লগে লগে সেই সময়ছোৱাৰ গুৰুত্বপূর্ণ সাহিত্যিকৰ ৰচনাৰ সৈতে পৰিচিত হ'ব।

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Head of the Department
Department of Assamese
Mayang Anchalik College

Programme:	BA ASSAMESE
Course Outcomes	ASM - HC-2016 ভাষাবিজ্ঞান পৰিচয়
CO1	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে ভাষাবিজ্ঞানৰ আধাৰত বিভিন্ন ভাষাৰ বিষয়ে অৱগত হ'ব।
CO2	ভাষা বিশ্লেষণৰ বিভিন্ন শাখা, স্তৰ আৰু ধৰণৰ সম্পৰ্কে সম্যক আভাস লাভ কৰিব।
CO3	ভাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।
Course Outcomes	ASM - HC-2026 সাহিত্য সমালোচনা
CO1	ই পাঠ্যই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ-ছাত্ৰীসকলক সহায় কৰিব ।
CO2	সাহিত্যত ৰস, ধ্বনি, গুণ আৰু ৰীতিৰ অৱস্থিতি সম্পৰ্কে অৱগত হ'ব।
CO3	চুটিগল্প আৰু উপন্যাসৰ ৰূপ-বৈচিত্ৰ্যৰ বিষয়ে জানিব পাৰিব
Course Outcomes	ASM - HC-3016 অসমীয়া সাহিত্য-প্ৰৱেশ
CO1	অসমীয়া সাহিত্যৰ এনে কিছুসংখ্যক সৃজনীমূলক আৰু সমালোচনামূলক লেখা ইয়াত সন্নিবিষ্ট কৰা হৈছে, যিয়ে সাহিত্যৰ ৰসাস্বাদনৰ বাট ছাত্ৰ-ছাত্ৰীসকলৰ বাবে মুকলি কৰিব

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Programme:	BA ASSAMESE
Course Outcomes	**ASM - HC-3026** অসমীয়া কবিতাৰ চানেকি
C01	এই পাঠ্যই প্ৰাক্ শংকৰী যুগৰ কবিতাৰ সৈতে ছাত্ৰ-ছাত্ৰীক পৰিচিত কৰাব।
C02	শংকৰী যুগৰ কবিতাৰ বিষয়েও সম্যক জ্ঞান লাভ কৰিব।
C03	ৰমন্যাসিক আৰু আধুনিক কাব্যৰ সৈতেও ছাত্ৰ-ছাত্ৰীসকলক পৰিচিত কৰাব ।
Course Outcomes	**ASM - HC-3036** অসমৰ সংস্কৃতি
C01	এই পাঠৰ জৰিয়তে অসমৰ সংস্কৃতিৰ লোকাচাৰ আৰু ধৰ্মীয় পৰম্পৰাৰ আভাস পাব ।
C02	বিভিন্ন উৎসৱ-পাৰ্বন আৰু পৰিৱেশ্য কলাৰ জ্ঞান লাভ কৰিব।
C03	স্থাপত্য- ভাস্কৰ্য- চিত্ৰকলাৰ জ্ঞান লভাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়াৰ বিষয়ে জানিব পাৰিব।
~~Course~~ Outcomes	**ASM - HC-4016 তুলনামূলক ভাৰতীয় সাহিত্য**
C01	শিক্ষাৰ্থীসকলে তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয় সম্পৰ্কে জানিব পাৰিব।

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C02	ছাত্র-ছাত্রীসকলে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ বিষয়ে অধ্যয়ন কৰাৰ সুবিধা লাভ কৰিব।
Course Outcomes	**ASM - HC-4026** **অসমীয়া ভাষাৰ সমাহৰণ ঃ আৰ্য ভাষা আৰু আৰ্য ভিন্ন ভাষা**
C01	এই পাঠৰ জৰিয়তে সংস্কৃত, প্ৰাকৃত, বাংলা, ওড়িয়া আদি আৰ্যভাষাৰ সৈতে অসমীয়া ভাষাৰ সম্পৰ্ক নিৰূপণ কৰিব পাৰিব।
C02	অসমীয়া ভাষাত টাই-আহোম, বড়ো, ৰাভা, খাচী ইত্যাদি আৰ্য-ভিন্ন ভাষাৰ প্ৰভাৱ আৰু উপাদানৰ বিষয়ে অৱগত হ'ব।
Course Outcomes	**ASM - HC-4036 অসমীয়া গদ্য সাহিত্য**
C01	ছাত্র-ছাত্রীৰ মনত অসমীয়া গদ্য সাহিত্য সম্পৰ্কে স্পষ্ট ধাৰণা গঢ়ি তুলিবৰ বাবে শংকৰদেৱৰ নাটৰ গদ্যৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে তথ্য লাভ কৰিব।
C02	চৰিত সাহিত্যৰ বিষয়ে পুংখানুপুংখ জ্ঞান লাভ কৰিব।

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Course Outcomes	ASM - HC-5016 অসমীয়া নাটক আৰু পৰিৱেশন শৈলী
C01	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অৱগত হোৱাৰ লগতে প্ৰতিনিধিত্বমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়েও জানিব পাৰিব ।
C02	অংকীয়া নাটৰ আহাৰ্য, মুখা, গায়ন-বায়ন সম্পৰ্কে বিশেষকৈ জানিব পাৰিব।
C03	মঞ্চসজ্জা, আলোকসম্পাত, অভিনয় ৰীতি সম্পৰ্কে অৱগত হ'ব ।
C04	মঞ্চৰীতি, অভিনয় ৰীতি, উপস্থাপন শৈলী সম্পৰ্কে জ্ঞান লাভ কৰিব।
Course Outcomes	ASM - HC-5026 অসমীয়া ব্যাকৰণ
C01	এই পাঠত উচ্চ ব্যাকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক বিশ্লেষণে ছাত্ৰ-ছাত্ৰীৰ জ্ঞান সমৃদ্ধ কৰিব
C02	অসমীয়া ভাষাৰ ৰূপতাত্ত্বিক বিশেষত্ব সম্পৰ্কে ছাত্ৰ-ছাত্ৰীসকল অৱগত হ'ব ।
C03	বাক্যগত ভিন্নতা সম্পৰ্কেও জ্ঞান লাভ কৰিব।

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Course Outcomes	ASM - HE-5026 অসমীয়া ৰমন্যাসবাদী কবিতা
C01	ঊনবিংশ শতিকাৰ শেহৰ ফালে অসমীয়া কবিতাত যি ৰমন্যাসিকতাৰ সূচনা হৈছিল, এই পাঠৰ জৰিয়তে তাৰ বিভিন্ন পর্ব ছাত্র-ছাত্রীসকলে অনুধাৰন কৰিব পাৰিব ।
C02	ৰোমাণ্টিক কবিতাৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পর্কে জানিব পাৰিব।
C03	অসমীয়া সাহিত্যৰ ৰোমাণ্টিক কবি আৰু তেওঁলোকৰ কবিতা সম্পর্কে সম্যক জ্ঞান লাভ কৰিব।
Course Outcomes	ASM - HE-5026 শংকৰদেৱ
C01	অসমীয়া সাহিত্যৰ যুগন্ধৰ প্রতিভা শংকৰদেৱৰ ৰৰগীত, কীর্তনঘোষা, কাব্য আৰু নাট সম্পর্কে ছাত্র-ছাত্রীসকলে জ্ঞান লাভ কৰিব
C02	অংকীয়া নাট সম্পর্কে সম্যক জ্ঞান লাভ কৰিব।
C03	ৰৰগীতৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পর্কে জানিব পাৰিব।
C04	শংকৰদেৱৰ কাব্যৰ বিষয়বস্তু সম্পর্কে অৱগত হ'ব।

Principal
Mayang Anchalik College

Course Outcomes	ASM - HC-6016 অসমীয়া চুটিগল্প আৰু উপন্যাস
C01	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সম্পৰ্কে অৱহিত হ'ব পাৰিব ।
C02	অসমীয়া ভাষাৰ গুৰুত্বপূৰ্ণ গল্প আৰু উপন্যাসৰ ৰসাস্বাদনৰ লগতে ইয়াৰ বিদ্যায়তনিক গুৰুত্ব উপলব্ধি কৰিব
C03	মামণি ৰয়ছম গোস্বামীৰ সাহিত্যৰাজি সম্পৰ্কে অৱগত হ'ব পাৰিব ।
Course Outcomes	ASM - HC-6026 অসমীয়া লিপিৰ ইতিহাস
C01	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস পাব পাৰিব ।
C02	অসমৰ শিলালিপি,অসমৰ তাম্ৰলিপি সম্পৰ্কে জ্ঞান লাভ কৰিব
C03	অসমৰ হাতে লিখা পুথিৰ লিপি সম্পৰ্কেও জানিব পাৰিব।

Principal
Mayang Anchalik College

Course Outcomes	ASM - HE-6016 লক্ষ্মীনাথ বেজবৰুৱা
C01	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে সাহিত্যৰথী লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ আভাস পাব।
C02	মোৰ জীৱন সোঁৱৰণৰ জৰিয়তে আত্মজীৱনী সাহিত্যৰ উমান পাব ।
C03	তত্বমূলক কথা সাহিত্যৰ আভাস পাব।
Course Outcomes	ASM - HE-6046 অসমীয়া ভাষাৰ উপভাষা
C01	এই পাঠ্যৰ জৰিয়তে অসমীয়া ভাষাৰ বিভিন্ন আঞ্চলিক আৰু সামাজিক উপভাষাৰ বিষয়ে জানিব পাৰিব।
C02	উপভাষা প্ৰয়োগ সম্বলিত পাঠ সংযোগৰ জৰিয়তে এনে উপভাষাৰ সাহিত্যিক প্ৰয়োগৰ ধাৰণা ছাত্ৰ-ছাত্ৰীয়ে লাভ কৰিবলৈ সক্ষম হ'ব।
C03	অসমীয়া ভাষাৰ আঞ্চলিক উপভাষাবোৰৰ ভাষিক বৈশিষ্ট্য সম্পৰ্কে উমান পাব।

Principal
Mayang Anchalik College
Date .....

Course Outcomes	**ASM - RC-1016** **অসমীয়া ভাষাৰ ইতিহাস**
C01	অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা বিভিন্ন পাঠৰ জৰিয়তে লাভ কৰিব
C02	চৰ্যাপদৰ ভাষাৰ ভাষাগত বৈশিষ্ট্য সম্পৰ্কে অৱগত হ'ব।
C03	আধুনিক অসমীয়া ভাষাৰ ভাষাগত শৈলীৰ বিষয়ে উমান পাব ।
Course Outcomes	**ASM - RC-2016** **অসমীয়া সাহিত্যৰ ইতিহাস** (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকা পৰ্যন্ত)
C01	ছাত্ৰ-ছাত্ৰীয়ে প্ৰাক্ শংকৰী যুগ, শংকৰী যুগ আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰু বিশিষ্ট সাহিত্যকৃতিৰ ধাৰণা লাভ কৰিব ।
C02	অসমীয়া লোক সাহিত্যৰ বিষয়ে ছাত্ৰ-ছাত্ৰীয়ে জানিব পাৰিব।
C03	অসমীয়া সাহিত্যত ব্যৱহাৰিক সাহিত্যৰ স্থান সম্পৰ্কে আভাষ পাব
Course Outcomes	**ASM - RC-3016** **অসমীয়া নাটক আৰু মঞ্চকলা**
C01	ছাত্ৰ-ছাত্ৰীসকলে লোকনাট্য, প্ৰচেনিয়াম, বিকল্প মঞ্চৰ স্বৰূপ সম্পৰ্কে অৱগত হ'ব।

Principal
Mayang Anchalik College
Date.....

C02	মঞ্চ আৰু অভিনয়ৰ আনুষংগিক দিশসমূহৰ জ্ঞানো লাভ কৰিব।
C03	লোকজীৱনৰ স'তে লোকনাট্যৰ সম্পৰ্কৰ বিষয়েও আভাস পাব ।
Course Outcomes	**ASM - RC-4016** **আধুনিক অসমীয়া গীতি সাহিত্য**
C01	ছাত্ৰ-ছাত্ৰীসকলে আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পৰ্বৰ যুগমীয়া গীতৰ সৈতে পৰিচয় লাভ কৰিব।
C02	ছাত্ৰ-ছাত্ৰীসকলে গীতসমূহৰ লগত অন্তৰংগতা স্থাপন কৰিব পাৰিব।
C03	গীতসমূহত ফুটি উঠা সামাজিক জীৱন সম্পৰ্কে পৰিচিতি লাভ কৰিব
Course Outcomes	**ASM - RE-5016**
C01	অসমীয়া সাহিত্যৰ যুগন্ধৰ প্ৰতিভা শংকৰদেৱৰ বৰগীত, কীৰ্তনঘোষা, কাব্য আৰু নাট সম্পৰ্কে ছাত্ৰ-ছাত্ৰীসকলে জ্ঞান লাভ কৰিব
C02	বৰগীতৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পৰ্কে জানিব পাৰিব।

Principal
Mayang Anchalik College
Date.....

C03	শংকৰদেৱৰ কাব্যৰ বিষয়বস্তু সম্পর্কে অৱগত হ'ব।
C04	অংকীয়া নাট সম্পর্কে সম্যক জ্ঞান লাভ কৰিব।
Course Outcomes	**ASM - RE - 6016** **ছন্দ আৰু অলংকাৰ**
C01	ছাত্র-ছাত্রীসকলক অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্বিক জ্ঞান লাভ কৰিব।
C02	অসমীয়া সাহিত্যত অলংকাৰৰ প্রয়োজনীয়তা সম্পর্কে জ্ঞান লাভ কৰিব।
C03	অসমীয়া কবিতাত ছন্দৰ গুৰুত্ব আৰু বিষয়বস্তু সম্পর্কে অৱগত হ'ব।
C03	অক্ষৰ, মাত্রা, লয় আৰু যতিৰ বিষয়ে আভাস পাব

Principal
Mayang Anchalik College

Course Outcomes	ASM - SE-3014 ব্যৱহাৰিক অসমীয়া
C01	অসমীয়া বিষয়ৰ জ্ঞানেৰে একোগৰাকী ছাত্ৰ-ছাত্ৰীৰ পৰৱৰ্তী জীৱনত বৃত্তিৰূপে গ্ৰহণ কৰিব পৰা বিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান লাভ কৰিব।
C02	চিত্ৰনাট্য নিৰ্মাণৰ প্ৰায়োগিক জ্ঞান লাভ কৰিব।
C03	বিজ্ঞাপনৰ বিভিন্ন মাধ্যম সম্পৰ্কে অৱগত হ'ব আৰু বিজ্ঞাপন লেখনৰ কৌশল সম্পৰ্কে জানিব পাৰিব।
Course Outcomes	ASM - SE-4014 সৃজনীমূলক সাহিত্য
C01	কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব।
C02	সৃজনীমূলক সাহিত্যত কল্পনাৰ স্থান সম্পৰ্কে আভাস পোৱাৰ লগতে কল্পনাৰ পৰিসৰ সম্পৰ্কেও জ্ঞান লাভ কৰিব ।
C03	আধুনিক অসমীয়া কবিতাৰ পটভূমি, সংজ্ঞা আৰু বৈশিষ্ট্যৰ উমান পাব

Principal
Mayang Anchalik College
Date .....

Course Outcomes	ASM - SE-5014 আবৃত্তি কলা
C01	কবিতা আবৃত্তিৰ তাত্বিক আৰু প্ৰায়োগিক জ্ঞান লাভ কৰিব।
C02	নিৰ্দিষ্ট কবি কেইজনমানৰ কবিতাৰ আবৃত্তিয়ে ছাত্ৰ-ছাত্ৰীসকলক দক্ষ কৰি তুলিব।
C03	আবৃত্তিৰ ইতিহাস আৰু পৰম্পৰা সম্পৰ্কেও সঠিক জ্ঞান লাভ কৰিব।
Course Outcomes	**ASM - SE-6014** **অসমীয়া আখৰ জোঁটনি**
C01	আখৰ জোঁটনিৰ নিয়ম আৰু কৌশল সম্পৰ্কে জ্ঞান লাভ কৰিব।
C02	বৰ্ণাশুদ্ধি সম্পৰ্কে আভাস পাব ।
C03	বাক্যত বিভক্তি, প্ৰত্যয় ইত্যাদিৰ ভুল প্ৰয়োগ সম্পৰ্কে জ্ঞান লাভ কৰিব।
C04	লিপ্যন্তৰ পদ্ধতিৰ খুটি নাটি সম্পৰ্কে জানিব পাৰিব।

Principal
Mayang Anchalik College
Date.....

Head of the Department
Department of Assamese
Mayang Anchalik College

Course Outcome

For
B.A. Assamese under CBCS

Total Marks: 100
(External: 80 and Internal: 20)

Principal
Mayang Anchalik College
Date.....

Gauhati University

সম্মান পাঠ্যক্রম

অসমীয়া বিভাগ

Principal
Mayang Anchalik College
Date.....

Head of the Department
Department of Assamese
Mayang Anchalik College

Department of Assamese
Mayang Anchalik College, Rajamayang, Morigaon, Assam
Date:

অসমীয়া সম্মান পাঠ্যক্রম

প্রথম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-1016
অসমীয়া সাহিত্যৰ বুৰঞ্জী
(চর্যাপদ - শংকৰী যুগ)
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া সাহিত্যৰ যুগ বিভাজন সন্দর্ভত পণ্ডিতসকলৰ মতামত, উমৈহতীয়া সাহিত্যৰ ধাৰণা আৰু ইয়াৰ গুৰুত্বপূৰ্ণ নিদৰ্শন, প্ৰাকশংকৰী আৰু শংকৰী যুগৰ প্ৰধান সাহিত্যিকসকলৰ ৰচনাৰ বৈশিষ্ট্য সম্পৰ্কে জানিব পাৰিব ।)

প্রথম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-1026
অসমীয়া সাহিত্যৰ বুৰঞ্জী
(উত্তৰ- শংকৰী যুগ - অৰুনোদই যুগ)
মূল্যাংক - ৮০

(উদ্দেশ্য - পূৰ্ববৰ্তী পাঠৰ ধাৰাবাহিক স্বৰূপে প্ৰস্তুত কৰা এই পাঠ্যৰ অধ্যয়নৰ যোগেদি ছাত্ৰ-ছাত্ৰীসকলক উত্তৰ শংকৰী যুগ, প্ৰাক্ অৰুণোদই, অৰুণোদই যুগৰ পটভূমিৰ জ্ঞান লভাৰ লগে লগে সেই সেই সময়ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্যিকৰ ৰচনাৰ সৈতে পৰিচিত হ'ব।)

দ্বিতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-2016
ভাষাবিজ্ঞান পৰিচয়
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে ভাষাবিজ্ঞানৰ আধাৰত ভাষা বিশ্লেষণৰ বিভিন্ন শাখা, স্তৰ আৰু ধৰণৰ লগতে ভাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।)

দ্বিতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-2026
সাহিত্য সমালোচনা
মূল্যাংক - ৮০

(উদ্দেশ্য -এই পাঠ্যই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ-ছাত্ৰীসকলক সহায় কৰিব ।)

Principal
Mayang Anchalik College
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তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-3016
অসমীয়া সাহিত্য-প্ৰৱেশ
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া সাহিত্যৰ এনে কিছুসংখ্যক সৃজনীমূলক আৰু সমালোচনামূলক লেখা ইয়াত সন্নিবিষ্ট কৰা হৈছে, যি সাহিত্যৰ ৰসাস্বাদনৰ বাট ছাত্ৰ-ছাত্ৰীসকলৰ বাবে মুকলি কৰিব ।)

তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-3026
অসমীয়া কবিতাৰ চানেকি
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যই প্ৰাক্ শংকৰী, শংকৰী, ৰমন্যাসিক আৰু আধুনিক কাব্য..কবিতাৰ সৈতে ছাত্ৰ-ছাত্ৰীসকলক পৰিচিত কৰাব ।)

তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-3036
অসমৰ সংস্কৃতি
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে অসমৰ সংস্কৃতিৰ লোকাচাৰ, ধৰ্মীয় পৰম্পৰা, উৎসৱ-পাৰ্বন, পৰিৱেশ্য কলা, স্থাপত্য- ভাস্কৰ্য- চিত্ৰকলাৰ জ্ঞান লভাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়াৰ আভাষ পাব ।)

চতুৰ্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-4016
তুলনামূলক ভাৰতীয় সাহিত্য
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে শিক্ষাৰ্থীসকলক তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয়ৰ লগতে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ লগত পৰিচয় কৰি দিয়া হ'ব।)

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চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-4026
অসমীয়া ভাষাৰ সমাহৰণ ঃ আর্য ভাষা আৰু আর্য ভিন্ন ভাষা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে সংস্কৃত, প্ৰাকৃত, বাংলা, ওড়িয়া আদি আর্যভাষাৰ সৈতে অসমীয়া ভাষাৰ সম্পর্ক নিৰূপণ কৰিব পৰা হ'ব। সেইদৰে অসমীয়া ভাষাত টাই-আহোম, বড়ো, ৰাভা, খাচী ইত্যাদি আর্য-ভিন্ন ভাষাৰ প্ৰভাৱ আৰু উপাদানৰ বিষয়ে ইয়াত আলোচনা কৰা হ'ব।)

চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-4036
অসমীয়া গদ্য সাহিত্য
মূল্যাংক - ৮০

(উদ্দেশ্য - ছাত্ৰ-ছাত্ৰীৰ মনত অসমীয়া গদ্য সাহিত্য সম্পর্কে স্পষ্ট ধাৰণা গঢ়ি তুলিবৰ বাবে শংকৰদেৱৰ নাটৰ গদ্যৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে পাঠ ইয়াত সন্নিবিষ্ট কৰা হৈছে।)

পঞ্চম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-5016
অসমীয়া নাটক আৰু পৰিৱেশন শৈলী
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অৱগত হোৱাৰ লগতে প্ৰতিনিধিত্বমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়েও জানিব পাৰিব ।)

পঞ্চম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-5026
অসমীয়া ব্যাকৰণ
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠত উচ্চ ব্যাকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক বিশ্লেষণ কৰা হ'ব।)

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পঞ্চম ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-5016
অসমীয়া লোক-সাহিত্য অধ্যয়ন
মূল্যাংক - ৮০

(উদ্দেশ্য -এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে লোক-সাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোক-সাহিত্যৰ বিভিন্ন সমলৰ সৈতে পৰিচিত হ'ব ।)

পঞ্চম ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-5026
অসমীয়া ৰমন্যাসবাদী কবিতা
মূল্যাংক - ৮০

(উদ্দেশ্য - উনবিংশ শতিকাৰ শেহৰ ফালে অসমীয়া কবিতাত যি ৰমন্যাসিকতাৰ সূচনা হৈছিল, এই পাঠৰ জৰিয়তে তাৰ বিভিন্ন পর্ব ছাত্ৰ-ছাত্ৰীসকলে অনুধাৱন কৰিব পাৰিব ।)

পঞ্চম ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-5036
শংকৰদেৱ
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া সাহিত্যৰ যুগন্ধৰ প্ৰতিভা শংকৰদেৱৰ ৰৱগীত, কীর্তনঘোষা, কাব্য আৰু নাট সম্পর্কে ছাত্ৰ-ছাত্ৰীসকলে জ্ঞান লাভ কৰিব ।)

পঞ্চম ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-5046
অসমীয়া কল্পবিজ্ঞান সাহিত্য
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে কল্পবিজ্ঞানৰ স্বৰূপ সম্পর্কে জ্ঞাত হোৱাৰ লগতে অসমীয়া কল্পবিজ্ঞান, চুটিগল্প, অসমীয়া কল্পবিজ্ঞান উপন্যাস আৰু অসমীয়া কল্পবিজ্ঞান নাটকৰ ৰসাস্বাদন কৰিব পাৰিব ।)

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ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-6016
লক্ষ্মীনাথ বেজবৰুৱা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে সাহিত্যৰথী লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ আভাষ পাব।)

ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-6026
বাণীকান্ত কাকতি
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে বাণীকান্ত কাকতিৰ সমালোচনামূলক আৰু চিন্তামূলক প্রবন্ধৰ সৈতে ছাত্র-ছাত্রীসকলে পৰিচিত হ'ব পাৰিব।)

ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-6036
অসমীয়া শিশু আৰু কিশোৰ সাহিত্য
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে শিশু- কিশোৰ উপযোগী পদ্য, কাব্য, সাধুকথা, নাটক, প্রবন্ধ আৰু মহাকাব্যৰ সৈতে পৰিচিত হ'ব পাৰিব।)

ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পকীয় ঐচ্ছিক পাঠ্য
ASM - HE-6046
অসমীয়া ভাষাৰ উপভাষা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যত অসমীয়া ভাষাৰ বিভিন্ন আঞ্চলিক আৰু সামাজিক উপভাষাৰ বিষয়ে আলোচনা কৰা হৈছে। তদুপৰি উপভাষা প্রয়োগ সম্বলিত পাঠ সংযোগৰ জৰিয়তে এনে উপভাষাৰ সাহিত্যিক প্রয়োগৰ ধাৰণা ছাত্র-ছাত্রীক দিবলৈ চেষ্টা কৰা হৈছে।)

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ষষ্ঠ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-6016
অসমীয়া চুটিগল্প আৰু উপন্যাস
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সম্পৰ্কে অৱহিত হোৱাৰ লগে লগে অসমীয়া ভাষাৰ গুৰুত্বপুৰ্ণ গল্প আৰু উপন্যাসৰ ৰসাস্বাদনৰ লগতে ইয়াৰ বিদ্যায়তনিক গুৰুত্ব উপলব্ধি কৰিব।)

ষষ্ঠ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - HC-6026
অসমীয়া লিপিৰ ইতিহাস
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাষ পোৱাৰ লগতে অসমৰ শিলালিপি, অসমৰ তাম্ৰলিপি সম্পৰ্কেও জ্ঞান লাভ কৰিব ।)

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ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পর্কীয় ঐচ্ছিক পাঠ্য
ASM - HE-6056
অসমীয়া ভাষাৰ উপভাষা
মূল্যাংক - ৮০

প্রকল্প

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Head of the Department
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স্নাতক সাধাৰণ পাঠ্যক্ৰম

অসমীয়া বিভাগ

Principal
Mayang Anchalik College
Date.....

Head of the Department
Department of Assamese
Mayang Anchalik College

Department of Assamese
Date

প্ৰথম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - RC-1016
অসমীয়া ভাষাৰ ইতিহাস
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যত অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা বিভিন্ন পাঠৰ জৰিয়তে দিয়া হৈছে।)

দ্বিতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - RC-2016
অসমীয়া সাহিত্যৰ ইতিহাস
(আৰম্ভণিৰ পৰা অষ্টাদশ শতিকা পৰ্যন্ত)
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে প্ৰাক্ শংকৰী যুগ, শংকৰী যুগ আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰু বিশিষ্ট সাহিত্যকৃতিৰ ধাৰণা লাভ কৰিব ।)

তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - RC-3016
অসমীয়া নাটক আৰু মঞ্চকলা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে লোকনাট্য, প্ৰচেনিয়াম, বিকল্প মঞ্চৰ স্বৰূপ সম্পৰ্কে অৱগত হোৱাৰ লগতে মঞ্চ আৰু অভিনয়ৰ আনুষংগিক দিশসমূহৰ জ্ঞানো লাভ কৰিব।)

তৃতীয় ষাণ্মাষিক
দক্ষতা বিকাশ পাঠ্য
ASM - SE-3014
ব্যৱহাৰিক অসমীয়া
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া বিষয়ৰ জ্ঞানেৰে একোগৰাকী ছাত্ৰ-ছাত্ৰীৰ পৰৱৰ্তী জীৱন বৃত্তিৰূপে গ্ৰহণ কৰিব পৰা বিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যত থাকিব।)

Mayang Anchalik College
Date

Head of the Department
Department of Assamese
Mayang Anchalik College

চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM - RC-3016
অসমীয়া নাটক আৰু মঞ্চকলা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পর্বৰ যুগমীয়া গীতৰ সৈতে ছাত্র-ছাত্রীৰ পৰিচয় আৰু অন্তৰংগতা স্থাপন কৰাৰ কথা চিন্তা কৰা হৈছে।

চতুর্থ ষাণ্মাষিক
দক্ষতা বিকাশ পাঠ্য
ASM - SE-4014
সৃজনীমূলক সাহিত্য
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে কবিতা আৰু গল্প লিখাৰ প্রাথমিক আৰু ব্যৱহাৰিক জ্ঞান প্রদান কৰা হ'ব।)

পঞ্চম ষাণ্মাষিক
দক্ষতা বিকাশ পাঠ্য
ASM - SE-5014
আবৃত্তি কলা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে কবিতা আবৃত্তিৰ তাত্বিক আৰু প্রায়োগিক জ্ঞান প্রদানৰ প্রয়াস কৰা হ'ব।)

পঞ্চম ষাণ্মাষিক
বিষয় সম্পর্কীয় ঐচ্ছিক পাঠ্য
ASM - RE-5016
শংকৰদেৱ
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া সাহিত্যৰ যুগন্ধৰ প্রতিভা সংকৰদেৱৰ বৰগীত, কীর্তনঘোষা, কাব্য আৰু নাট সম্পর্কে ছাত্র-ছাত্রীসকলে জ্ঞান লাভ কৰিব।)

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Date.....

Head of the Department
Department of Assamese
Mayang Anchalik College

পঞ্চম ষাণ্মাষিক
বিষয় সম্পৰ্কীয় ঐচ্ছিক পাঠ্য
ASM - RE-5026
অসমীয়া লোকসাহিত্য অধ্যয়ন
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে লোকসাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোকসাহিত্যৰ বিভিন্ন সমলৰ সৈতে পৰিচিত হ'ব।)

পঞ্চম ষাণ্মাষিক
বৰ্গীয় ঐচ্ছিক পাঠ্য
ASM -RG-5016
শংকৰদেৱ
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া সাহিত্যৰ যুগন্ধৰ প্ৰতিভা সংকৰদেৱৰ বৰগীত, কীৰ্তনঘোষা, কাব্য আৰু নাট সম্পৰ্কে ছাত্ৰ-ছাত্ৰীসকলে জ্ঞান লাভ কৰিব।)

পঞ্চম ষাণ্মাষিক
বৰ্গীয় ঐচ্ছিক পাঠ্য
ASM - RG-5016
শংকৰদেৱ
মূল্যাংক - ৮০

(উদ্দেশ্য - অসমীয়া ভাষা বৃত্তিগতভাৱে ব্যৱহাৰ কৰিবলৈ শুদ্ধ আখৰ-জোঁটনিৰ জ্ঞান অপৰিহাৰ্য। এই পাঠ্যত অসমীয়া আখৰ-জোঁটনিৰ নিয়ম আৰু কৌশল সম্পৰ্কীয় জ্ঞান সন্নিবিষ্ট হৈছে।)

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ষষ্ঠ ষাণ্মাষিক
বিষয় সম্পৰ্কীয় ঐচ্ছিক পাঠ্য
ASM - RE - 6026
অভিযোজনা
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে অভিযোজনাৰ তাত্ত্বিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব।)

ষষ্ঠ ষাণ্মাষিক
বৰ্গীয় ঐচ্ছিক পাঠ্য
ASM - RG - 6016
ছন্দ আৰু অলংকাৰ
মূল্যাংক - ৮০

(উদ্দেশ্য - এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলক অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্ত্বিক জ্ঞান প্ৰদানৰ প্ৰয়াস কৰা হৈছে।)

Principal
Mayang Anchalik College
Date.....

MAYANG ANCHALIK COLLEGE

Rajamayang, Morigaon, Assam- 782411
Ph- 9435104360, 7578038004
E-mail: mayanganchalikcollege@gmail.com
Website: www.mayanganchalikcollege.org.in

FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Food Processing and Quality Management

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

COURSE OUTCOME
DEPARTMENT OF FOOD PROCESSING & QUALITY MANAGEMENT
MAYANG ANCHALIK COLLEGE

Program	**B.Voc in Food Processing & Quality Management**
Course outcomes	**FPM-VC-1016:Basics of Food Processing**
CO1	Students will be able to know about basic unit operation like cutting, shaping, cleaning used in food processing industries.
CO2	Know about basic process used in food in the industry like milling, pasteurization.
CO3	Know about the ingredient formulation means composition of the product and chemical concentration, normality, molality, molarity etc.
CO4	Students will able to analyze the food quality and the factors affect the quality of foods.
CO5	They will able to know about the different food preservation methods.
Course outcomes	**FPM-VC-1016:Basics of Food Processing(practical)**
CO1	Students will know about the basic laboratory rules used in the laboratory.
CO2	Students will able to identify different glass wares and accessories.
CO3	Students will able to prepare different standard solutions.
CO4	They know how to lot curve in MS-Excel.
Course outcomes	**FPM-VC-1026: Industrial Food Processing**
CO1	Students will able to know about different machineries used in the food processing industries.
CO2	Basic production lines of different food processing industries.
CO3	Students will know about entrepreneurship development.
Course outcomes	**FPM-VC-1026: Industrial Food Processing(practical)**
CO1	Working principles of different instruments and machineries.
Course outcomes	**FPM-VC-1036: Industrial Processing of Fruits and Vegetables**
CO1	Students will able to analyze the food quality and the factors which affect the quality of the food.
CO2	Food preservation methods.
CO3	Different subsectors of food processing industries.
CO4	Different machineries used in the food processing industries.
Course outcomes	**FPM-VC-1036: Industrial Processing of Fruits and Vegetables((practical)**
CO1	Students will able to prepare jam,jelly, pickle, ketchup, candy, tomato sauce etc.
Course outcomes	**FPM-VC-2016: Food Quality Regulation and Maintenance**
CO1	Food laws and regulations of the food industry(eg ISO, BIS, HACCP etc).
CO2	Sensory quality evaluation methods in quality control.
CO3	Different quality control and quality assurance used in the industries
Course outcomes	**FPM-VC-2016: Food Quality Regulation and Maintenance(Practical)**
CO1	Different Food logos identification.
CO2	Sensory evaluation of different food samples.
Course outcomes	**FPM-VC-2026: Food Chemistry**
CO1	Students will get a basic idea about the nutritional values of the food.(protein, carbohydrate, fat, enzymes, minerals etc).
CO2	Water activity of the food samples.
Course outcomes	**FPM-VC-2026: Food Chemistry(practical)**

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CO2	Determination of protein, ash, crude fat in the food samples.
CO3	Determination of pH and acidity of the food samples.
Course outcomes	**FPM-VC-2036: Bakery Science and Technology**
CO1	Basic idea about bakery industries and bakery products.
CO2	They will know about different baking process.
CO3	Baking ingredients and mixing methods for baking.
Course outcomes	**FPM-VC-2036: Bakery Science and Technology (practical)**
CO1	Students will able to prepare cake, biscuits, bread etc.
CO2	Get the idea about working principle of different ovens used in the food industries.
Course outcomes	**FPM-VC-3016: Food Analysis**
CO1	Proximate analysis of foods(e.g. moisture, ash, fat, fiber, carbohydrate and protein).
CO2	Students will able to know about food adulteration methods.
Course outcomes	**FPM-VC-3016: Food Analysis(practical)**
CO1	Students will able to test food samples for adulteration.
CO2	Proximate analysis of food samples.
CO3	They will able to determine acid value, saponification value of the food samples.
Course outcomes	**FPM-VC-3026: Food Quality Assurance**
CO1	Basic idea about quality of the food, quality control and quality assurance of the industry.
CO2	Organization standards of food industry(e.g. HACCP, ISO, FSSAI, 4M, 5S, six sigma, GMP, PCI, SOP).
CO3	General principles for food safety and hygiene.
Course outcomes	**FPM-VC-3026: Food Quality Assurance(Practical)**
CO1	Laboratory safety and quality evaluation of the foods.
Course outcomes	**FPM-VC-3036: Food Microbiology**
CO1	Microbes associated with foods(good microbes and bad microbes).
CO2	Microbial growth in food samples.
CO3	Study of microscopes.
CO4	Culture media and microbial food spoilage
Course outcomes	**FPM-VC-3036: Food Microbiology(practical)**
CO1	Construction, operation and uses of laboratory equipments(Autoclave, Hot Air oven, Incubator, pH meter, Centrifuge, Laminar Air Flow etc).
Course outcomes	**FPM-VC-4016: Modern Methods in Food Processing**
CO1	The modern processing techniques and products.
CO2	Waste management systems used in the Food Industries.
CO3	Modern analytical tools used in the food industries.
Course outcomes	**FPM-VC-4016: Modern Methods in Food Processing(Practical)**
CO1	The basic principles of Fluidized Bed Dryer, Freeze Dryer, Hunter Colour etc.
Course Outcomes	**FPM-VC-4026: Basics of Food engineering.**
CO1	Materials and energy balance related to food processing.
CO2	Thermal processing techniques of food processing.
CO3	Basic principles of evaporation.

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CO4	Drying and Dehydration techniques of food samples.
CO5	Different types of heat exchangers.
Course Outcomes	**FPM-VC-4026: Basics of Food engineering(Practical)**
CO1	Specific heat of the given samples.
CO2	Thermal conductivity of the samples.
CO3	Viscosity of the samples.
Course Outcomes	**FPM-VC-4036: Fermentation Technology**
CO1	Fermentation process used in food industries.
CO2	Different types of Fermented foods.
CO3	Microorganism used in food fermentation.
Course Outcomes	**FPM-VC-4036: Fermentation Technology(Practical)**
CO1	Preparation of fermented foods.(wine, curd, pickles etc.)
CO2	Construction and working principles of fermenter.
Course Outcomes	**FPM-VC-5016: Industrial Processing of Grains, Pulses and Oil seeds.**
CO1	Food grains milling.
CO2	Products and byproducts of grains.
CO3	Anti nutritional factors in pulses and oilseeds.
Course Outcomes	**FPM-VC-5016: Industrial Processing of Grains, Pulses and Oil seeds(practical)**
CO1	Physical characteristics of rice-bulk density, true density, porosity.
CO2	Physical characteristics of wheat.
CO3	Cooking quality of rice.
Course Outcomes	**FPM-VC-5026: Industrial Processing of Animal Products**
CO1	Nutritional components of meat and meat products.
CO2	Nutritional components of fish and fish products.
CO3	Composition of eggs and milks.
CO4	Different methods of cleaning and sanitization process used in the food industry.
CO5	Organization policies
Course Outcomes	**FPM-VC-5026: Industrial Processing of Animal Products(practical)**
CO1	Determination of moisture content of the meat and fish products.
CO2	Determination of protein content of the meat and fish products.
CO3	Preparation of Khoa, chana and paneer.
CO4	Analysis of microbiological spoilage of meat and milk products.
Course Outcomes	**FPM-VC-5036:Project/ Internship**
CO1	Students will undergo either a project supervised by any teacher or industrial internship in the field of their specialization during this semester.
Course Outcomes	**FPM-VC-6016:Industrial Processing of Tea, coffee and Spices**
CO1	Basic idea about tea processing, coffee processing and Spice Processing.
CO2	Knowledge about instant tea, flavored tea, oolong tea and tea fermentation.
Course Outcomes	**FPM-VC-6016:Industrial Processing of Tea, coffee and Spices(Practical)**
CO1	Processing techniques of tea leaves.
CO2	Quality analysis of different spices.

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Course Outcomes	FPM-VC-6026: Food Packaging
CO1	Food packaging methods.
CO2	Materials of Food Packaging.
CO3	Different forms of containers.
CO4	Food Packaging Laws and specifications
Course Outcomes	**FPM-VC-6026: Food Packaging(Practical)**
CO1	Determination of water vapor transmission rate of various packaging materials.
CO2	Determination of the thickness of paper and paper board.
Course Outcomes	**FPM-VC-6036: Project/Internship**
CO1	Students will undergo either a project supervised by any teacher or industrial internship in the field of their specialization during this semester.

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Date.....

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Department of FPQM
Mayang Anchalik College

Mayang Anchalik College
Estd: 1992
Date.....

COURSE OUTCOME

FOR

B.VOC

Department of Food Processing & Quality Management

Under CBCS

Total marks: 100

(Theory:60, Practical:20 and Internal Examination:20)

GAUHATI UNIVERSITY

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Mayang Anchalik College
Date.....

HoD
Department of FPQM
Mayang Anchalik College

Mayang Anchalik College Estd: 1992 Date

Course Outcome for B.Voc in Food Processing & Quality Management under CBCS

CORE COURSE

SEMESTER I

QUALIFICATION PACK: JAM, JELLY AND KETCHUP PROCESSING TECHNICIAN

FPM-VC-1016: INTRODUCTION TO FOOD PROCESSING

COURSE OUTCOME: After completion of this paper, the students will be able to know about unit operation like cutting, shaping, cleaning etc used in food processing. They will able to know about basic process used in the industry like milling, pasteurization. After the completion of this paper, the students will be able to know about ingredient formulation means composition of the product and chemical concentration, Normality, molality, molarity, PPM, PPB. After the completion of this paper, the students will able to analyze the food quality and the factors which affect the quality of the food and they know about the food preservation methods.

PRACTICAL

COURSE OUTCOME: After the completion of Practical, students will know about the basic laboratory rules used in the laboratory; they will able to identify different glass wares and accessories; they will able to prepare different standard solution; and able to plot curve in MS EXCEL.

FPM-VC-1026: INDUSTRIAL FOOD PROCESSING

COURSE OUTCOME: After the completion of this paper, the students will be able to know about the different machineries used in the food processing industries and basic production lines of different industries and entrepreneurship development.

PRACTICAL

COURSE OUTCOME: After the completion of Practical, students will able to know about working principles of different instruments and machineries.

FPM-VC-1036: INDUSTRIAL PROCESSING OF FRUITS AND VEGETABLES

COURSE OUTCOME: After the completion of this paper, the students will able to analyze the food quality and the factors which affect the quality of the food and they know about the food preservation , different subsectors of food processing industries, different machines used in the vegetable processing.

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PRACTICAL

COURSE OUTCOME: After the completion of Practical, Students will able to prepare jam, jelly, pickle, ketch up, candy, tomato sauce etc.

SEMESTER-II

QUALIFICATION PACK: PLANT BAKER

FPM-VC-2016: FOOD QUALITY REGULATION AND MAINTENANCE

COURSE OUTCOME: After the completion of this paper, students will able to know about the food laws and regulations of the food industry; sensory quality evaluation methods in quality control.

PRACTICAL

COURSE OUTCOME: After the completion of practical, students will able to identify the food logos; sensory evaluation of different food samples.

FPM-VC-2026: FOOD CHEMISTRY

COURSE OUTCOME: After the completion of practical, students will get a basic idea about the nutritional values of the food and water activity of the food samples.

PRACTICAL

COURSE OUTCOME: After the completion of practical, students will able to determine the moisture content of the food sample and crude content of the food sample.

FPM-VC-2036: BAKERY SCIENCE AND TECHNOLOGY

COURSE OUTCOME: After the completion of this paper, students will get the basic idea about bakery industries and bakery products. They will get the idea about baking process, baking ingredients and mixing methods for baking.

PRACTICAL

COURSE OUTCOME: After the completion of this practical, students will able to prepare cake, biscuits, bread etc and they will get the idea about working principles of various oven.

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SEMESTER III

QUALIFICATION PACK: FOOD MICROBIOLOGIST

FPM-VC-3016: FOOD ANALYSIS

COURSE OUTCOME: After the completion of this paper, students will be able to get the basic idea about proximate analysis of foods (eg: moisture, ash, fat, fiber, carbohydrate and protein). They will also able to know about food adulteration.

PRACTICAL

COURSE OUTCOME: After the complete of the practical, students will able to test food samples for adulteration and proximate analysis of food samples, they will able to determine acid value, saponification value of the food sample.

FPM-VC-3026: FOOD QUALITY ASSURANCE

COUSE OUTCOME: After the completion of this paper, students will able to basic idea about quality of the food, quality control and quality assurance of the industry. They will also able to know about the organization standard(eg: HACCP, ISO,FSSAI, 4M,5S, six Sigma, GMP, PCI, SOP) and general principles for food safety and hygiene.

PRACTICAL

COUSE OUTCOME: After the complete of the practical, students will aware about laboratory safety and quality evaluation of the foods.

FPM-VC-3036: FOOD MICROBIOLOGY

COURSE OUTCOME: After the completion of this paper, students will able to get the basic idea about food microbiology, microbial growth in food, study of microscope, culture media and microbial food spoilage etc.

PRACTICAL

COURSE OUTCOME: After the complete of the practical, students will know about the construction, operation and uses of laboratory equipments (Autoclave, Hot Air Oven, Incubator, pH meter, Centrifuge, Laminar Air Flow etc)

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Mayang Anchalik College

SEMESTER IV

QUALIFICATION PACK: FOOD MICROBIOLOGIST

FPM-VC-4016: MODERN METHODS IN FOOD PROCESSING

COURSE OUTCOME: After the completion of this paper, students will able to know about the modern processing techniques and products and waste management systems in food industries and modern analytical tools.

PRACTICAL

COURSE OUTCOME: After the completion of the practical, students will able to know the basic principles fluidized bed dryer, freeze dryer, Hunter colour etc.

FPM-VC-4026: BASICS OF FOOD ENGINEERING

COURSE OUTCOME: After the completion of this paper, students will get the basic idea about thermal processing, Evaporation, Drying and Dehydration, freezing and Heat Exchangers.

PRACTICAL

COURSE OUTCOME: After the completion of the practical, students will able to calculate specific heat of the given sample; thermal conductivity of the sample; and able to determine the viscosity of the given sample.

FPM-VC-4036: FERMENTATION TECHNOLOGY

COURSE OUTCOME: After the complete o this paper, students will get the knowledge about fermentation process and fermented foods and types of fermentation.

PRACTICAL

COURSE OUTCOME: After the complete of the practical, students will know about the preparation methods of fermented foods.

SEMESTER V

QUALIFICATION PACK: PRODUCTION MANAGER

FPM-VC-5016: INDUSTRIAL PROCESSING OF GRAINS, PULSES AND OILSEEDS

COURSE OUTCOME: After the completion of this course, students will able to get the knowledge about Food Grain milling; products and by products of grains, chemistry of different grains affecting product quality etc.

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PRACTICAL

COURSE OUTCOME: After the complete of practical, students will know about the physical characteristics of wheat; cooking quality of the rice; and physical characteristics of the rice.

FPM-VC-5026: INDUSTRIAL PROCESSING OF ANIMAL PRODUCTS

COURSE OUTCOME: After the completion of this course, Students will able to know about the nutritional components of meat and meat products; fish and fish products; composition of eggs and milks. Students will also able to know about the methods of cleaning and sanitization process used in the food industry. They will also know about the organization policies.

PRACTICAL

COURSE OUTCOME: After the complete of practical, Students will able to determine the moisture content of meat, protein content of the meat, analysis of microbiological spoilage of meat, different test of the milk, and preparation of khoa, chana and paneer.

FPM-VC-5036: PROJECT /INTERNSHIP

COURSE OUTCOME: Students will undergo either a project supervised by any teacher or industrial internship in the field of their specialization during this semester. And after the complete of the project student will prepare a report on his work and experience. It will help the students to upgrade the knowledge regarding food industry.

SEMESTER VI

QUALIFICATION PACK: PRODUCTION MANAGER

FPM-VC-6016: INDUSTRIAL PROCESSING OF TEA, COFFEE AND SPICES

COURSE OUTCOME: After the completion of this course, students will get the basic idea about the tea processing, coffee processing, Spice processing. Students also get some knowledge about instant tea, flavored tea , tea fermentation etc.

PRACTICAL

COURSE OUTCOME: After the complete of the practical, students will know about the processing techniques of tea leaves, quality analysis of different spices.

FPM-VC-6026: FOOD PACKAGING

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COURSE OUTCOME: After the completion of this course, students will get the knowledge about food packaging, materials of food packaging, different forms of food containers and food packaging laws and specifications.

PRACTICAL

COURSE OUTCOME: After the complete of this practical, students will able to determine water vapor transmission rate of various packaging materials, and to determine the thickness of paper and paper board.

FPM-VC-6036: PROJECT/INTERNSHIP

COURSE OUTCOME: A student will undergo either a project supervised by any teacher or industrial internship in the field of their specialization during this semester. And after the complete of the project student will prepare a report on his work and experience. It will help the students to upgrade the knowledge regarding food industry.

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FIRST CYCLE NAAC ACCREDITATION 2021

CRITERION II

2.6 Student Performance and Learning Outcome (60)

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Department wise Course Outcome (CBCS)
Department of Tourism and Travel Management

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Programme	B.Voc Tourism and Travel Management
Course outcomes	**TTM-VC-1016: Travel Consultant -1**
CO 1	The learners gain knowledge about traveling, tourist guide,Passport,visa etc
Co2	Able to know about airlines ticketing ,cruise ticketing ,Rail ticketing ,Bus ticketing
Co3	They can able to prepare itinerary
Co4	Learners introduce themselves International ,National and regional tourism
Co5	Basic knowledge gaining about PATA, IATA
Course Outcome	**TTM-VC-1026 : Travel Consultant -2**
Co1	Gaining knowledge about Marketing process
Co2	Able to know Customer feedback value
Co3	Importance of Professional grooming in tourism industry
Co4	Maintain body language during time of dealing
Co5	Importance of professional behavior
Course outcome	**TTM-VC-1036 : On Job training**
Co1	Able to know basic process of online ticketing
Co2	Practical knowledge of passport, visa applying process

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Co3	Gaining knowledge of different countries currency
Co4	Gaining knowledge of geography of whole world
Course outcome	***TTM –VC-2016 :Meeting ,Conference and event planner-1***
Co1	Students able to learn meeting, conference and event planner
Co2	Skill required for any event planning process
Co3	Communating process with client
Co4	Dealing with customer
Course Outcome	***TTM –VC-2026 : Meeting ,conference and event planner-II***
Co1	Able to learn Indian event industry
Co2	Introduce the meaning of IPR
Co3	Communication with customer in any business
Co4	Learn to treat women equality in working field
Course Outcome	***TTM-VC-2036 : On Job Training***
Co1	Learn to maintain any event
Co2	Maintenance of Meeting
Co3	Introduce to monitoring Event
Co4	They able to gaining knowledge of housekeeping department
Course outcome	***TTM –VC -3016 : Tour Manager –I (i)***
Co1	Understand Tourism resources of India & North East

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Co2	Affiliation of Travel organization IATA,PATA,IATO etc
Co3	Making tour package for tourist
Co4	Learning Managerial activity as a tour operator
Course outcome	***TTM –VC -3026 :Tour Manager –I(ii)***
Co1	Learners able to learn service quality requirement
Co2	Learners gain knowledge related ton CRM
Co3	Understand targeting in marketing process
Co4	Business strategy of marketing
Course outcome	***TTM –VC-3036 : On job training***
Co1	Student gain practical Knowledge of Tour Guide
Co2	Learners able to gain language Knowledge
Co3	Understand the fooding ,lodging and accommodation
Co4	Learning all process as a tour manager
Course outcome	***TTM –VC 4016 : Tour Manager II(i)***
Co1	Learners able to learn managing tourism Business
Co2	Introduce to Market Research
Co3	Learn how to interacting with superiors and colleague
Course outcome	***TTM –VC 4026 :Tour Manager II(ii)***
Co1	Gaining knowledge using PPE
Co2	Know the cleanliness process
Co3	Learners able to learn personal Hygiene

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Course outcome	***TTM –VC 4036 : On job training***
Co1	Know the cleaning process of any resort, hotel
Co2	Learners able to learn needs of hygiene process
Co3	Learner able to learn food safety and food preservation process
Course outcome	***TTM-VC -5016 : Duty manager –I(i)***
Co1	Learners able to learn idea about front office
Co2	Able to learn Hotel Association
Co3	Able to learn FHRAI
COURSE OUTCOME	***TTM –VC -5026: Duty manager –I(ii)***
Co1	Learners able to learn communicating process with tourist of different countries
Co2	Learn to treat women in work place and women right
Co3	Able to learn ID Proof importance of customer in hotel Industry
Co4	Services and facilities specific to age
Co5	Learn the process of cpyright
Course outcome	***TTM –VC-5036***
Co1	Able to learn communicating with customer
Co2	Practical knowledge of customer behavior and handle customer
Co3	Marketing process through social website and attract clients
Course outcome	***TTM –VC-6016 : Duty Manager – II(i)***
Co 1	Learners able to learn hotel reservation process
Co2	Learners able to learn hotel software

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Co3	They can able to learn supervision and performance analysis
Co4	Communicating with customer
Co5	Able to learn requirement process
Course outcome	***TTM –VC-6026 Duty manager –II(ii)***
Co1	Learners able to learn service quality requirement
Co2	Achieving customer satisfaction through customer centric service
Co3	Able to learn work hazard
Co4	Able to learn safety standard procedure
Course Outcome	***TTM –VC-6036 : On job Training***
Co1	Able to learn Practical knowledge of customer behavior and feedback
Co2	Able to learn all transportation method
Co3	Introduce to travel agency as a Manager

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Course Outcome for B.Voc in Tourism & Travel Management under CBCS

CORE COURSE

SEMESTER I

TTM-VC-1016:TRAVEL CONSULTANT -1

COURSE OUTCOME: After completion of this paper, the students will be able to know about unit operation like traveling ,tourist guide,visa, passport,transportation etc. They will able to know about basic process used in the in travel agency , airlines ticketing,cruise ticketing ,Rail ticketing ,Bus ticketing ,visa, passport making process online. After the completion of this paper, the students will be able to know about making itinary,customer travel requirements and tour arrangement process and different international ,national and regional tourism organization(IATA),(PATA) etc

TTM-VC-1026: Travel Consultant -II

COURSE OUTCOME: After the completion of this paper, the students will be able to know about Marketing process,Customer feedback value, dress professionally etc.Through this paper students learn how maintain body language and personal grooming etc.

TTM-VC-1036: On job training (Practical)

COURSE OUTCOME: After the completion of Practical, students will know about the basic

Process of all online Ticketing of all transportation and making process of visa ,Passport etc. Students Gathering knowledge about different countries courrency.

SEMESTER II:

TTM-VC-2016: Meeting,Conference and Event Planner -I :

COURSE OUTCOME : After the completion of this paper, the students will able to learn Meeting, Conference,and event planning process and Skill required for an event Planner and communicating process with client in any event

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TTM-VC-2026: Meeting,Conference and Event Planner -II :

COURSE OUTCOME: After the completion of this paper, the students will able to learn about Indian event industry & recent trends ,Meaning of IPR,Communcation with customer,colleague and treat women equally and discrimination

TTM-VC-2036:ON JOB TRAINING

COURSE OUTCOME: After the completion of Job training students able to learn how maintain any event,Meeting and conference practically and how it monitoring .

SEMESTER-III

TTM-VC-3016:Tour Manager –I(i)

COURSE OUTCOME: After the completion of this paper, students will able to know about the Design a tour packages,understanding tourism resources of India and North East ,Affiliation to different travel organisation IATA,IATO,PATA etc.

TTM-VC-3026: Tour Manager –I(ii)

COURSE OUTCOME: After the completion of this paper students will able to know about the service quality requirement ,CRM,Targeting,Achieving etc.

TTM-VC-3036: ON JOB TRAINING (Practical)

COURSE OUTCOME: After the completion of practical, students will get a basic idea about the Tour guide and tour manager.

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SEMESTER IV

TTM-VC : 4016-TOUR MANAGER II(i)

COURSE OUTCOME: After the completion of this paper, students will able to know the Managing BUISNESS,Market research interacting with supariors and colleague etc.

TTM-VC-4026: TOUR MANAGER II(ii)

COURSE OUTCOME: After the completion of this paper, students will get the basic idea about using PPE,cleanliness,personal hygine etc.

PRACTICAL

TTM-VC-4036: ON JOB TRAINING

COURSE OUTCOME: After the completion of this practical, students will able know personl hygine ,cleanliness process etc.

SEMESTER V

TTM-VC-5016: DUTY MANAGER –I(i)

COURSE OUTCOME: After the completion of this paper, students will be able to get the basic idea about front office operation,Hotel association,FHRAI etc.

TTM-VC-5026: DUTY MANAGER –I(ii)

COURSE OUTCOME: After the completion of this paper, students will be able to get the basic knowledge of communicating with customer and behaving women in workplace .

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TTM-VC-5036: ON JOB TRAINING

the complete of the practical, students will able to learn the process of communicating with customer .

SEMESTER VI

TTM-VC-6016: DUTY MANAGER –II(i)

COUSE OUTCOME: After the completion of this paper, students will able to basic idea about Hotel reservation System,Hotel software etc.

TTM-VC-6026: DUTY MANAGER –II(ii)

COUSE OUTCOME: After the complete of this paper students will able to learn recruitment ,service quality requirement,work hazard,safety and security in hotels .

TTM-VC-6036:ON JOB TRAINING (PRACTICAL)

COURSE OUTCOME: After the completion of this practical paper, students will able to learn customer satisfaction through customer –centric service .

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