

# MAYANG ANCHALIK COLLEGE

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## FIRST CYCLE NAAC ACCREDITATION 2021

### CRITERION VII

#### INSTITUTION VALUES AND BEST PRACTICES

##### 7.3 Institutional Distinctiveness (20)

##### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

### **7.3 Institutional Distinctiveness**

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### **Response:**

#### **Program to Induce the Local Poor Students towards Higher Education by Reducing Dropout in School Education**

**Introduction:** Mayang Anchalik College was established in 1992 to open up the doors of higher education in the economically and educationally backward Mayang region, located in the west of the district of Morigaon, Assam and thus to impart quality higher education to the people of this rural and economically backward area. It is the only one higher educational institution located in this backward locality.

**Vision & Mission of the College:** Mayang Anchalik College is envisioned to achieve academic excellence with all sections of the society- rich and poor, able-bodied and disabled etc. The College is dedicated itself to generate enriched human being in all sections of the Society with academic, spiritual, ethical, socio-cultural and scientific knowledge with skill.

**Core Values of the College:** Social Responsibility is the one of the most important core values of Mayang Anchalik College. The other two core values of the College are - strive for excellence and unifying in character.

#### **Description of the Program to Induce the Local Poor Students towards Higher Education by Reducing Dropout in School Education:**

The Mayong region, located in the west of the district of Morigaon, Assam, is a very backward region in the state of Assam both economically and educationally. Approximately 90% households of this area are agriculturists and live below the poverty line. Mayang Anchalik College is the only higher educational institution in this area with one feeder Higher Secondary School and seven High Schools (located in the nearby villages centering to the College). The College had minutely observed it that a considerable portion of the local students community do not like to go for gating higher education, rather like to go for working in their agricultural fields (that leads to disguised unemployment only) and therefore they had dropout after completion of their matriculation or 12<sup>th</sup> standard education. It was not only because of their poverty alone but also for the lack of consciousness or awareness among the local community regarding the benefit of higher education. As a result, the enrolment in the College was considerably low during the

beginning years of the College. In order to reduce the dropout in the school education and induce the local poor students towards higher education, the College had decided to run a **Program of taking visiting classes or motivational classes in its surrounding schools and institutions.** Since the time of its initiation, the College has been running this program of taking visiting classes or motivational classes time to time in the surrounding schools and institutions of the College like Mayong Higher Secondary School, Madhya Mayong High School, Lokapriyo G.N.B. High School, Burhamayong Janajatiya High School etc. very successfully. Keeping the vision of the College in mind, i.e., to achieve academic excellence with all sections of the society, a good number of teachers of the College, as for example, Mr. Rabin Kr. Kalita, Dr. Ranajan Timsina, Mr. Paban Kr. Bishaya, Mr. Atul Chandra Nath, Dr. Minakshi Tamuly, Dr. Utpal Nath, Mrs. Kabita Medhi etc. have been taking such classes in the nearby schools of the College, to inspire the local poor students towards higher education, considering this activity as their social responsibility, which is one of the most important core values of the College.

#### **Outcome of This Practice:**

Being a College located in a very backward locality of Morigaon district, Assam, the College has become successful to perform the duty of its social responsibility to a considerable extent in the sphere of inducing the local poor students towards higher education by reducing dropout in school education through its program of visiting classes or motivational classes in the surrounding schools of the locality, and thereby the college could move a few steps forward to achieve academic excellence with all sections of the society and to generate enriched human being in the society with academic, spiritual, ethical, socio-cultural and scientific knowledge with skill.

As a result of the Program of visiting Classes or motivational Classes in the Schools, the enrolment in the college has been increasing in a continuous trend in the recent years. At the time of establishment of the College, in 1992-93 Session, total number of students newly enrolled in the College was only 53 and in 1993-94 Session, this figure was only 33. But in 2002-03 Session, this figure had become 117, and in recent years, i.e. in 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 Sessions, this figure has become 316, 292, 251, 311, 277 and 340 respectively. This increasing trend of newly enrolled students in the College definitely signifies the good result of the Program of visiting classes or motivational classes in the surrounding schools initiated by the College with active co-operation of its teachers. This distinctive practice of the College has reduced the dropout in school education of the locality and induced the local poor students to go for taking higher education with global competitiveness for their better future. This practice of the College also helps in developing the local students to face challenges of the time, opens the windows of opportunities of this age for them and helps them to become ideal citizens to take part in Nation building.

It is also to be noted here that among the teachers of the College, Mr. Robin Kr. Kalita, Head of the Department of Economics and Dr. Ranjan Timsina, Head of the Department of English of the

College have also achieved Certificate of Appreciation from the Department of Higher Education, Government of Assam on 55<sup>th</sup> Teachers' Day because of taking Classes and initiatives in the local schools to inspire the School Students for their better academic future under the Organic Linkage Scheme (integration of Colleges with Schools) of the Assam Government for the session 2016-17. It is definitely a great success and a matter of great pleasure for the College.

**Web link:** <https://mayanganchalikcollege.org.in/institutional-distinctiveness/>